

Introduction to Global Missions



Rubric for Paper

Write an eight to ten-page critical reflective paper that:

1. **Investigates** a wide-ranging introduction to global missions
2. **Illustrates** your understanding of the material you have read. Demonstrate your grasp and application of the course content.
3. **Illuminates** how what you have read and learned changes your thinking and effects your practices within your personal ministry and cultural context.
4. **Incorporates** key concepts found throughout your reading. While reflecting does involve your opinion about a topic be sure to back your opinion with critical assessment and evidence. Add your thoughts and analysis to what you have studied. Include your experiences but show how you have grown from/through these experiences.
5. **Informs** how your thoughts, feelings, and experiences fit in with the ideas, concepts, and theories that you have been presented with throughout your readings.
6. **Includes** how this material will be applied in your cultural setting and mission's ministry. Comment on your call, ministry, vision, and strategy.
7. **Indicates** not merely what ministries are available to you but why and how you would use these ministries. For example: if you intend to use Associates in Missions (AIMers) this would be for what purpose? What would be the job description? Budget? Explain how the structure of Global Missions can assist you in achieving your vision.
8. **Implements** a proposed strategy guiding possible practices for your future. This should unveil reasoning for implementation of certain concepts derived from the reading while articulating why other concepts will not be utilized. What are the goals, direction, and vision you intend to employ within your cultural context?

This type of paper is intentionally more casual than other academic papers. Feel free to write in the first person. Reflect on the information gained through your readings. Use in-text references and provide a bibliography.

A rubric will be used in grading your paper. We will maintain the original copy of the reflective paper we receive, make notations on it for correction, input, and feedback purposes. You will receive, in return, a scanned copy (PDF) of your paper indicating whether you passed or failed and showing all our comments and corrections.

If, in the unfortunate chance, you fail, you will be given the opportunity to revise or redo your paper incorporating the improvements suggested.

Category	Exceeds Standard	Meets Standard	Nearly Meets Standard	Does not Meet Standard
Form and Style	Margins, font type, font size, block quotes, pages numbered, title page with student's name, course name, institution name, and date all included.	One of the elements missing.	Two of the elements missing.	More than two of the elements missing.
Content	Material clearly related to the topic. Strong organization and integration of material. Strong transition and linking with the topic. Material incorporates and contains strong evidence of reflection concerning the eight "I" words given above.	Material clearly related to the topic; logically organized. Clear transitions. Material incorporates and contains evidence of reflection concerning the eight "I" words given above.	Material loosely organized within paper, and attempts were made to provide transitions. Material loosely incorporates and contains evidence of reflection concerning the eight "I" words given above. Some of these elements are missing.	Little evidence content is logically organized. Transitions are unclear or nonexistent. Material does not incorporate or contain evidence of reflection concerning the eight "I" words given above.
Citations and References	Correctly written and present. Bibliography page provided	One Citation missing or incorrectly written. Bibliography page provided.	Two citations missing or incorrectly written. Bibliography page provided.	No citations provided and no Bibliography page.
Grammar and Mechanics	The paper is free of grammatical,	Grammatical, spelling, and punctuation	Very few grammatical, spelling, or	Grammatical mistakes and spelling errors

	spelling, and punctuation errors.	errors are rare but do detract from the paper.	punctuation errors.	detract from the paper.
Word Count	8-10 pages (concisely written)	8-10 pages	6-7 pages	Less than 6 pages