

Hermeneutics



Classroom Hours: 12 (minimum)

Description/Overview:

Taken from the Greek word “hermeneuo,” hermeneutics means “to explain or translate.” In this course students will learn to explain and translate Scripture.

Objectives:

At the end of this course students will be able to:

- 1.) Define the term “hermeneutics.”
- 2.) Identify major causes of misinterpretation of Scripture.

- 3.) Compare different Biblical tools and their varied levels of usefulness.
- 4.) Categorize the six different “Biblical Sciences.”
- 5.) Explain the five different methods of Biblical interpretation.
- 6.) Differentiate between covenantal, dispensational, typical, moral, context, agreement, gap, double reference, Christo-centric, parabolic, and ethnic division principles.
- 7.) Illustrate the difference between first mention, progressive mention, comparative mention, and full mention principles.

Topics / Concepts:

- Hermeneutics as necessity for the carrying out to completion of God’s plans in 2 Timothy 2:15.
- Examples of Biblical Hermeneutics at work.
- Communication gaps between the text of Scripture, and the person doing the interpreting.
- Complete definitions of each interpretation principle and the merits or failings of each.
- The difference between revelation and inspiration.
- The areas of culture which should be considered in the interpretation process.
- Context of applications that should be made of the biblical text for contemporary believers.

Recommended Primary Textbook(s):

Recommended Alternatives:

Overview of Lessons available in the Recommended Primary Textbook:

Chapter One: Introducing Hermeneutics
Chapter Two: Misunderstanding Scripture
Chapter Three: Tools for Study

Chapter Four: Communication Gaps
Chapter Five: The Six Biblical Sciences
Chapter Six: Methods of Interpretation
Chapter Seven: The Dispensational Principle
Chapter Eight: The Covenantal Principle
Chapter Nine: The Ethnic Division Principle
Chapter Ten: The Typical Principle
Chapter Eleven: The First Mention Principle
Chapter Twelve: The Progressive Mention Principle
Chapter Thirteen: The Full Mention Principle
Chapter Fourteen: The Context Principle
Chapter Fifteen: The Agreement Principle
Chapter Sixteen: The Gap Principle
Chapter Seventeen: The Double Reference Principle
Chapter Eighteen: Christo-Centric Principle
Chapter Nineteen: The Comparative Mention Principle
Chapter Twenty: The Moral Principle
Chapter Twenty-one: The Parabolic Principle
Chapter Twenty-two: Final Hermeneutical Matters

Languages Available:

Course Packet Resources:

Comments:

Date of Last Revision: