

CHRISTIAN EDUCATION

FINAL EXAM 1

ANSWER KEY

THIS IS AN OPEN-BOOK EXAM. Please be sure that the students have nothing hidden inside their textbooks as they use them in the exam hall. They will also need their Bibles, which should be free of extra papers and notes.

Given the following information, write a Sunday school lesson for the Preschool age group (babies to six years, or all who have not yet begun to read and write).

TITLE: Joseph's Coat

KEY SCRIPTURE: Genesis 37:1-4; I John 4:19-21 (Read these verses carefully and study them for at least fifteen minutes before you continue.)

MEMORY VERSE: "We love him, because he first loved us" (I John 4:19).

LESSON AIM: To teach that we can get along with others, (especially family members) even when they are unkind.

1. Using Lesson 11 as a guideline, write the introduction to the Bible lesson, showing the method that you plan to use.

(Before class, the teacher could prepare some scraps of cloth made of bright colors. If none are available at home, check a nearby tailor shop and ask to borrow some remaining pieces. Since you will not be cutting or damaging these, they can easily be returned to the tailor the day after class. You should also have a package of safety pins to use in attaching the scraps to the clothes of your student volunteer.)

After the opening prayer, ask for a volunteer (preferably a boy).

Bring out the scraps of bright colored material that you have prepared, and let the students take turns choosing which color goes next on his shirt/coat.

Carefully pin the bright cloth on the boy's shirt, as he stands in front of the class.

Ask the students what they would call a coat like this.

Lead into your story by telling them that the Bible tells a story about a man who made a beautiful coat like this for one of his sons.

2. Using Lesson 12, write a Sunday school lesson, using the teaching method that you have chosen from Lessons 13 and 14. We have chosen to use the Echo Pantomime to tell this Bible story. Everything the teacher DOES and SAYS, the students copy.

JOSEPH DREAMS TWO DREAMS

Words

Jacob was living in a strange land—Canaan.

Actions

Hold hands straight out in front of you and move in a circle.

Barbara Westberg

Comment [1]:

Personally (which is what editing is—a lot of personal preferences) I prefer the last part of I John 20 or verse 21 for the memory verse. It correlates better with the lesson aim.

Joseph was seventeen years old, and helping his brothers.	<i>Point to yourself, and then count others, as though they were with you.</i>
Jacob loved Joseph VERY MUCH!	<i>Wrap arms around yourself and hug.</i>
Jacob gave Joseph a beautiful new coat.	<i>Turn around in a circle and act like you are showing someone your clothes.</i>
His brothers were jealous.	<i>Cross arms over chest and put a mean look on your face.</i>
Joseph dreamed a special dream.	<i>Put hands together and lay head on them as though sleeping.</i>
Joseph told his brothers about the dream.	<i>Move hands as you would when talking.</i>
All of Jacob's sons were gathering grain.	<i>Move hands like you are tying something together.</i>
Joseph said, "My grain stood upright, and your grain all bowed down to me."	<i>Stand straight and tall. Bow from the waist.</i>
Joseph's brothers shouted at him.	<i>Hold hands in front of your face like you are warding off a blow.</i>
Joseph dreamed another dream.	<i>Hold up two fingers and show all around.</i>
Joseph told his brothers this dream too.	<i>Move hands as you do when talking.</i>
The sun and moon and eleven stars bowed to Joseph.	<i>Make a large ball with hands for sun, make a smaller circle with hands for moon, and number to eleven with fingers for the eleven stars. Then, bow down to the floor.</i>
When Joseph told his father this dream, Jacob was angry.	<i>Move hands as though speaking, make your face look angry.</i>
Joseph's brothers envied him because of the dream, but his father thought about it all.	<i>Cross arms over chest and march around the room acting upset. Then, stop, and put hand on chin, and elbow in the other hand as though thinking about something.</i>
Joseph didn't know what the dreams meant, but he continued to trust God.	<i>Hold hands out and shrug shoulders, then kneel down and pray.</i>

The End

3. Using Lesson 11 as a guideline, write a proper conclusion, using the best method available for this age group.
 - Choose two of your students (or ask for volunteers) to help you.
 - Give them some small task to perform. (They could be asked to move a chair, or even answer a question.)

- Have some type of reward for your helpers, preferably something that the other children would like to have. (You could give them a nice juicy orange or a package of biscuits/cookies.)
 - Praise them and speak of how great they are as helpers, then ask them to sit down with their treat/reward.
 - Now ask the class how it made them feel when you gave the special gift to their friend. Did they like it, or were they unhappy because they felt like they should have the same gift? Spend a few minutes talking about how they felt. (Happy, sad, jealous, angry, etc.)
 - Now talk about how it is sometimes hard for parents, teachers, or other leaders to always treat people in exactly the same way.
 - When this happens, we may not feel good, but we should never be mean.
 - After the discussion has finished, bring out treats for the remainder of the class.
 - Let them know that Jesus will reward each one fairly. But if we respond to wrong treatment with a bad attitude, or if we become angry, Jesus (and our parents too) will not want to do nice things for us.
4. Choose a simple method of review and write it step-by-step. If you choose review questions, make them simple and to the point. If an activity is chosen, give the details. Apply the lesson aim to whatever review method you choose.

Go over the memory verse as a means of review. **"We love him, because he first loved us" (I John 4:19).**

- This verse contains eight words and the Scripture reference.
- If you have that many students (nine), assign each of them one word of the verse, and one student to say the Scripture reference.
- If you have more than nine students, divide the class into nine groups, and assign each group one word.
- Arrange the students/groups in the proper order and have them say the verse several times straight down the line.
- Mix the students/groups (out of order) and have them repeat the verse correctly, even though the words will not come in a straight line.
- Now ask the students/groups to get in line in the proper order as the verse and Scripture reference should be spoken.
- Call for volunteers from the class to quote the verse (with Scripture reference) alone.

Ask the students a few simple questions:

- Why do you love your mother?
- Why do you love your father?
- Why do you love your little brother/sister?
- What does your mother do to help you?
- Does your father ever do something nice for you?
- Does your father ever do something nice for you, and not your little brother/sister?
- Does your father ever do something nice for your little brother/sister and not for you?
- How do you act when this happens?
- What does your mother/father do when you misbehave because of something nice they did for your little brother/sister?
- Do you stop loving your father and mother or your little brother/sister because of this?
- Does your father/mother stop loving you because you have been bad?
- How do you know they still love you?
- Why do they still love you?
- How are they like Jesus?

Jesus loved us FIRST, and He always loves us, no matter what we do!
We can stop loving Him, and we can even stop talking to Him, but He will never stop loving us.

- Who was bad in this Bible story? Was it Joseph?
- What did Joseph's father give him?
- What did Joseph's brothers feel when their father gave him a special gift?
- What did Joseph do to earn the special gift?

To close the lesson, pray a simple prayer, something like this:

"Dear Jesus, help me to love You always. And please, help me to love my parents and my brothers and sisters, no matter what happens! Help me remember to be good, even if people are nice to someone else and not nice to me. In Jesus' name I pray, AMEN!"

Finish the review time with the following song. The tune should be familiar to most of us:

VERSE ONE:

Jesus loves me, this I know. For the Bible tells me so,
Little ones to Him belong. They are weak, but He is strong.

CHORUS

Yes, Jesus loves me! Yes, Jesus loves me!
Yes, Jesus loves me! The Bible tells me so.

VERSE TWO:

Jesus loves me when I'm good, when I do the things I should.
Jesus loves me when I'm bad, even though it makes Him sad.

(Repeat CHORUS)

Please remember that this is only an example lesson. There are many different methods to teach this lesson. Use your creativity and allow the students to use theirs. As long as they have remained within the guidelines of the lesson outlines, they can produce an effective lesson to be used anywhere in the world.

GOD BLESS YOU ALL!

Sister Linda Poitras