



LESSON 16

Magnify Getting Control

DISCUSSION:

- What is the main tool given by God for getting “control” of our lives?
- How can we use the five senses to assist this tool in getting control of “headquarters”?
- How can we use each one to the best advantage for different ages of people?
- Give one example/suggestion for each, using the story of Joseph as assigned in lesson 5.

The EAR-GATE

Preschool Division—What did Joseph sound like when he was dancing around with his new “coat of many colors” on?

Primary Division—How did Joseph sound when his brothers threw him into the pit and sold him into slavery?

Junior Division—How did Joseph speak to his brothers when they entered his presence and bowed before him the first time?

Youth Division—What did Joseph sound like when he was telling Potiphar’s wife that he would not stay with her?

Young Married/Career Division—How would you sound telling the story of Joseph’s birth? What did Rachel sound like when she told Jacob that she was expecting a baby the first time?

Adult (New Converts/Mature Saints)—What did Joseph sound like when he was revealing himself to his brothers?

The EYE-GATE

Preschool Division—Choose a child to act like he is showing his new coat to his mother for the first time. Let him show it to his brothers too. (Choose more children to play these parts.)

Primary Division—Choose a child to be Joseph, and one to be his father, Jacob. Then, choose ten other boys (or girls, if you do not have enough boys) to be the brothers. Show the facial expressions of these characters when Jacob gave Joseph his new coat.

Junior Division—Choose a child to be Joseph. Let him pantomime (act without words) how Joseph would have looked when he was given his new coat. Let the child pantomime the different expressions on Joseph’s face when he showed his new coat to his family.

Youth Division—Discuss what Joseph saw and felt when his brothers threw him in the pit. What kinds of things did he see while on his journey to Egypt? What was he thinking and feeling during that trip?

Young Married/Career—What were some of the things that Joseph’s brothers saw when they looked at Joseph? What did they see in him that made them hate him enough to sell him into slavery?

Adult (New Converts/Mature Saints)—What did Jacob see when his sons brought home Joseph’s coat? What did he see in their faces? What did he see in his heart?

The TOUCH-GATE

Preschool Division—Bring scraps of cloth (could be borrowed from a tailor) to class and have the children help “construct” a coat of many colors for Joseph.

Primary Division—Choose children to play the parts of Joseph and his brothers. How did the brothers use touch to let Joseph know that they did not love him? What was Joseph feeling in the pit?

Junior Division—Choose one child to be Joseph and another to be Jacob. Show by the way that they touch each other how Joseph felt about his father. How did Jacob treat Joseph?

Youth Division—Choose a child to act like Joseph on the journey to Egypt. How did the Ishmaelites treat Joseph on that journey? How did Potiphar treat him?

Young Married/Career—Choose a student to portray Joseph. Choose another to portray Potiphar's wife. How did she treat Joseph? How did Joseph react?

Adult (New Converts/Mature Saints)—How did Jacob's family treat him as they tried to console him over the loss of Joseph? How did Leah act towards her husband? How did the sons act?

The SMELL-GATE

Preschool Division—What did Joseph smell when he reached Egypt? Were the things there familiar to him? Did the food smell the same?

Primary Division—What did Joseph smell while in the pit? What did he smell in Egypt? What did he smell in the dungeon?

Junior Division—What did Jacob smell when he held Joseph's bloody coat? What did Joseph's brothers smell when they thought about Joseph?

Youth Division—Is there a special smell that you would associate with betrayal? How about slavery? What would be the smell of the dungeon?

Young Married/Career—What type of smell did Joseph associate with Potiphar's house? Potiphar's wife?

Adult (New Converts/Mature Saints)—What type of smell do you think would be associated with Joseph's promotion to the king's second in command? What smell did he think of when he saw his brothers again for the first time?

The TASTE-GATE

Preschool Division—What kind of taste would Joseph have when his father gave him the beautiful coat?

Primary Division—What taste would Joseph experience when his brothers threw him in the pit?

Junior Division—Can you taste what Joseph's brothers did when they realized Joseph was alive? What taste would you associate with how his father felt when he heard the news?

Youth Division—What taste did Benjamin have when he was forced to travel to Egypt on the second journey?

Young Married/Career—How did Potiphar feel when his wife accused Joseph? What taste would you associate with this event?

Adult (New Converts/Mature Saints)—What taste would you associate with the interpretation Joseph gave to the dreams of the men in prison? With the dreams of Pharaoh?

(Use the examples above to help you with the lesson you have chosen to teach that was assigned in Lesson 5. Be sure to notice the division/class you have chosen to work with.)