



LESSON 17

Magnify Your Creativity

FOCUS EXERCISE:

- Where did all creativity (anointing, inspiration) come from? (God “breathed” on them.)
 - How is it possible to feel the “breath” of God?
 - Call two students to the front of the class.
 - Have them stand on opposite sides of the room.
 - Assign one to breathe as hard as possible to reach the other student.
 - Can he feel it?
 - What must he do to be able to feel the breath from his fellow student?
 - How does this relate to our ability to feel the “breath” (anointing, inspiration) of God?
 - What scripture(s) will support this idea?
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DISCUSSION EXERCISE:

- Read Psalm 104 as a class—in responsive reading style. (*This means that the teacher reads one verse, and then the class reads the next verse in unison. The teacher reads again, and so on until the passage is finished.*)
- Talk about each verse and what God created in it. How did he use His “creativity” to make the world such a wonderful place?
- Spend time in the classes developing a list. Discuss such topics as:
 - Sun—what good things do we get from the sun?
 - Moon—what effect does the moon have on the earth?
 - Stars - how many are there, and where are they?
 - Where does the air we breathe come from?
 - Which came first—the chicken or the egg?
 - Where did the seeds come from for trees and plants?
 - What determines the changes in the weather?
 - Where does the wind come from?
 - How did we get electricity?
 - Which animal is the greatest and most unique?
- Now read Psalm 8:3-8. Go over your list from Psalm 104. What does it mean for humans to be made “ruler over the works of God’s hands”? What does this “rule” have to do with “creativity”?
- What makes MAN more special than any other living creature?
 - He was made in the image and likeness of God.
 - He has an eternal, living soul.