



LESSON 4

Magnify Their Understanding

DISCUSSION TOPICS:

1. Tell the story of a time when a child (your own or a Sunday school student you have taught) misunderstood a simple word, phrase, or story.
2. Discuss how this misunderstanding was harmful to the student's concept of God.
3. Have the class make a list of words that are not used outside the church and easily misunderstood by those unfamiliar with them. For example:

conversion

regeneration

redemption

salvation

Calvary

holiness

baptism

righteousness

ungodliness

EMPHASIZING EXERCISE:

1. Begin by assuming that your class knows nothing about God.
2. Prepare a questionnaire. (The questions will vary according to the age level and experience, but should always cover the basic essential of our faith.) Pass it out in class, or send it home with the students. If your students are too young to read, then ask the questions in class, and see what response you receive. Below is an example/suggestion you can use entitled: "Understanding God and His Ways". (Refer to Lesson 4 handout.)

Understanding God and His Ways

- When it comes to the Christian faith, I wish I knew more about . . .
- When it comes to our church's teachings, I wish I knew more about . . .
- When it comes to the Bible, I wish I knew more about . . .
- Why do we (do . . .) at church?
- Why don't we (do . . .) at church?
- I've always wondered why God . . .
- In my daily life, I don't understand how God fits into . . .
- A question I've always wanted to ask about Jesus is . . .
- Something I don't understand about receiving the Holy Ghost is . . .
- Learning in our church would be more relevant to me if it dealt with . . .

**The above survey taken from Why Nobody Learns Much of Anything at Church: And How to Fix It by Thom & Joani Schultz, pp. 71-72.*