



LESSON 11

Magnify The Introduction and Conclusion

STARTING EXERCISES:

- Bring a basket of fruit (oranges, mangoes, or whatever is in season) into the classroom.
 - Allow the students to inspect the fruit and see that it is good, clean, and ripe for eating.
 - Introduce a piece of "bad" fruit (rotten, too ripe, scarred and ugly).
 - Put the piece of "bad" fruit into the basket of good, clean, ripe fruit.
 - Have the students tell you what will happen to the fruit and why.
 - Will the ripe fruits change the bad one to good?
 - Will the one rotten fruit change the good fruit to bad?
 - What lesson could be taught using this as an introduction? What age group? (II Corinthians 6:17-18, "Come out from among them and be ye separate" is one good example.)
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FINISHING EXERCISES:

- Bring out the basket of fruit that has been sitting during class, and have the students inspect the fruit.
 - How are the "good" fruits affecting the "bad" one? (Are they making the dark fruit lighter? Will their good smell overpower the bad one?)
 - How is the "bad" fruit affecting the "good" ones? (This process will take time, but may already be having an affect on the fruit basket.)
 - Which fruit will be most affected by the "bad" ones?
 - Is this always true with fruit/vegetables?
 - Are there any exceptions to this law of nature?
 - What other comparison does the Bible give illustrating this principle? (Leaven)
 - What is an Old Testament scripture that supports this principle? (Exodus 12:15-20)
 - What did it symbolize in the Old Testament?
 - What is a New Testament scripture that supports this principle? (Galatians 5:9)
 - What did it symbolize in the New Testament?
 - How can this principle of one rotten fruit making the others rotten, and a little leaven making the whole big lump leaven, be applied to our lives?
 - What does the leaven represent in scripture?
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PERSONAL APPLICATION:

- Divide the class into six groups, as evenly as possible.
- Assign each group a different division of the Sunday school to think about and work with.
- Choose one of the scripture passages/topics from the Project Assignment in lesson 5.
- Allow each group time to come up with an exciting introduction and conclusion for that story.
- Allow each group to choose a spokesman to share their work.