



Course Educational Objectives

Evangelism II

At the end of this course the learner should be able to:

1. It is obvious that not all evangelism techniques and tools will work in all areas of the world. Be acquainted with and implement fifteen of the following evangelism methods or strategies appropriate with the student's culture.
 - Prayer Evangelism
 - Radio Evangelism
 - Newspaper Evangelism
 - Personal Evangelism
 - Door-to-door evangelism
 - Tent Evangelism
 - School Evangelism
 - Home Bible Studies
 - Literature Evangelism
 - Crusade Evangelism
 - Open Air/Street Evangelism and Meetings
 - Prison Evangelism
 - Hospital Evangelism
 - Pioneer Evangelism
 - Altar Ministry
 - City Evangelism
 - Village Evangelism
 - Prayer Walks
 - Cell/Small Groups Ministry
 - Evangelism through Music
 - Gender Ministries
 - Dealing with Different Religions
 - Children's Evangelism

- CD/Video Multimedia Evangelism
 - Marketing Evangelism
 - Surveys
 - Compassion and Community Services
 - Institutional Services
 - Medical Clinic Evangelism
 - Friendship/Relationship Evangelism
 - House Church
2. Demonstrate understanding of these fifteen methods of evangelism through documented, supervised, participation in at least five of the methods taught within the classroom.
 3. Define and provide two or three advantages of each of the fifteen methods of evangelism highlighted.
 4. Discern and describe three ways that one can know their target (group).
 5. Explain the role of the evangelist in the church.
 6. Comment on ministerial ethics as it involves the relationship between the evangelist and the pastor, his congregation, and the community.
 7. Compose or construct an effective evangelistic message.
 8. Identify the differences between a truth encounter and a power encounter, using Scriptural examples, and prove that both are important in effective evangelism.
 9. Demonstrate a clear understanding of the need for new convert's courses and prove that one is familiar with at least one type of new convert's course. Active participation in a new convert's course would be beneficial.
 10. Teach a home Bible study or an evangelistic type of Bible study.
 11. Draft and tell one's personal testimony. People can argue with doctrine, but find it very difficult, nearly, impossible, to argue with one's personal testimony.
 12. Recall effective methods or discussions when witnessing to people of other religions rampant within one's cultural setting.
 13. Outline a list of subjects that should be taught within a new convert's course. Place these subjects in logical order.
 14. Live out the principles taught in this class through active participation in altar services.
 15. Develop a plan to institute evangelism as a core value in one's ministry and in his local church.
 16. Discuss and compare the differences between mass evangelism and personal evangelism. Analyze the advantages of each.
 17. Acknowledge the role of the Holy Spirit in evangelism.