Life of Christ II



Classroom Hours: 24 (minimum)

Description/Overview:

Adding to Life of Christ I, this course further examines His history as well as His actions. The student will receive a better understanding of who Christ is, and who they should become in Him as disciples.

Objectives:

At the end of this course of study students will be able to:

1.) Emphasize the importance of the Sermon on the Mount.

- 2.) Define "parables" and clarify why Jesus taught them.
- 3.) Restate Christ's teaching on the topic of salvation.
- 4.) Explain the future of the church according to Jesus.
- 5.) State the two requirements for any kingdom.
- 6.) Expound upon Jesus as the fulfillment of the law.
- 7.) Establish Jesus Christ as deity.
- 8.) Summarize the events of the Passion week, emphasizing the Triumphal Entry.

Topics / Concepts:

- The Sermon on the Mount and the principles it contains.
- The personal ethics of Jesus.
- The vital union between Christ and His church.
- The New Birth as a salvation necessity.
- Jesus' teachings on the Sabbath specifically that it was made for man rather than man made for it.
- The difference between spiritual and material values, and how to prioritize both.
- The final destination of man.

Recommended Primary Textbook(s):

Life of Christ - Arless Glass and Dorsey Burk

Recommended Alternatives:

Life of Christ III - Ralph Vincent Reynolds

Life of Christ IV - Ralph Vincent Reynolds

Overview of Lessons available in the Recommended Primary Textbook:

- 1. The Birth and Childhood of Jesus Christ
- 2. The Ministry of John the Baptist

- 3. The Beginning of the Ministry of Jesus
- 4. The Galilean Ministry, Part I
- 5. The Sabbath Controversy
- 6. The First Group of Parables
- 7. The Galilean Ministry, Part II
- 8. The Later Judean Ministry
- 9. The Later Perean Ministry
- 10. The Last Public Ministry
- 11. Preparation for the Passion
- 12. The Trial and Passion
- 13. The Resurrection and Ascension

Languages Available:

Course Packet Resources:

Comments:

Date of Last Revision: