



Course Educational Objectives

Certificate Program

Bible Introduction

At the end of this course the learner should be able to:

1. Know and use in proper order the major divisions of the Bible, with understanding of what each division represents.

Old Testament.

Law
History
Poetry (Wisdom Literature)
Major Prophets
Minor Prophets

New Testament.

Gospels
History
Pauline Epistles
General Epistles
Prophecy

2. List in proper order and with correct spelling, all sixty-six books of the Bible.
3. Explain how, why, and when the Bible was divided into chapters and verses.
4. Memorize Scriptures (fifteen key verses) that support the Bible's claim to be God's Word. For example:















Hebrews 4:12
Mark 7:13
2Peter 1:21
Psalm 119:130
2 Timothy 3:16

Hebrews 1:1
John 1:1
Psalm 78:5-6
Proverbs 30:5-6
Isaiah 40:8

2Peter 1:20
John 5:46-47
Isaiah 55:10-11
Matthew 5:18
1 Corinthians 2:12-13

5. Develop the habit of consistent Bible reading (using charts, one-year Bible reading plans, timed reading plans – fifteen minutes a day, set number of chapters per day – five chapters, etc.) in preparation for correct Bible study.
6. Trace the history of the word *Bible*, using Bible dictionaries and other outside resources. Define at least eight other names used for God's Word:
 - 1) Scriptures (Daniel 10:21; Mark 12:10; Romans 9:17; Galatians 3:8; 2 Timothy 3:16)
 - 2) The Word of God (1Chronicles 17:3; Proverbs 30:5; Luke 4:4; Hebrews 4:12; Mark 7:13; Romans 10:17)
 - 3) The Old & New Testament/Covenant (Luke 22:20; Hebrews 12:24; 2Corinthians 3:6; Hebrew 9:15)
 - 4) Oracles (2Samuel 16:23; Hebrews 5:12; 12Peter 4:11; Romans 3:2; Acts 7:38; Psalm 28:2)
 - 5) Precepts (Psalms 119)
 - 6) Statutes (Deuteronomy 4; Leviticus 18; 26; Numbers 30:16; Psalm 119)
 - 7) Commandments (Leviticus 22:31; 26; Deuteronomy 4:2, 13, 40; 5:10, 29, 31; 11)
 - 8) Judgments (1Chronicles 28:7; 2Chronicles 7:17; 19:10; Ezra 7:10; Psalm 105:5, 7)
7. List the forty men God used to pen His Word (You will need a good study Bible, Bible dictionary, Bible handbook, or other reference book to find this information).
8. Choose one of these men, and write a 200-300 word essay on his life, focusing on the time, circumstances, and place he was writing from.
9. Identify the languages of the Bible, explaining why each was used.
10. List at least ten symbols of what the Bible is like, supporting each with Scripture.

The Word of God is (is like):

-  A Discerner of Thoughts – Hebrews 4:12
-  Like Seed – Luke 8:11; Psalm 126:6
-  Milk for Babies – 1 Peter 2:2
-  Food for the Hungry – Matthew 4:4
-  Knife to Cut – Hebrews 4:12
-  Like Honey – Psalms 119:103
-  Meat for Men – Hebrews 5:11-14
-  Fire to Burn – Jeremiah 23:29
-  Mirror to Reflect – James 1:23
-  Lamp to our Feet – Psalm 119:105
-  Light to our Pathway – Psalm 119:105
-  Like a Treasure – Psalm 119:111,162
-  A Warning – Psalm 19:11
-  A Cleanser (will wash you like water) – John 15:3; Ephesians 5:26

11. Explain the difference between inspiration, revelation, and illumination.
12. Verify the significance and extent of Bible inspiration.
13. Defend Bible inspiration with internal and external proof, choosing one of the following as a basis for your proof – science, medicine, history, archeology, Dead Sea Scrolls, and prophecy (*Write a 100-word minimum paragraph*).
14. Determine and demonstrate methods used in the first written manuscripts of the Bible.
15. Explain the formation and confirmation of the Old Testament Canon of the Bible.
16. Explain the formation and confirmation of the New Testament Canon of the Bible.

17. Using at least two other sources (*besides the Bible*) explain why the Apocrypha is not included in Scripture.
18. Defend your belief that “God’s Word is TRUE” using materials you have learned in class. Be competent to participate in a debate with pros and cons for this statement.