

Bible Introduction – BB.



Classroom Hours: 24 (minimum)

Description/Overview: An introduction to the Bible as God’s Word

written down, this course emphasizes the importance of basic Bible divisions, with the goal of personal understanding and consistent/faithful use by every student of God’s Word. It stresses the ability to defend the belief that the Bible is true and inspired by God.

Objectives:

At the end of this course of study, students will be able to:

1. Know and use in proper order the major divisions of the Bible, with the basic understanding of what each division represents.

- Old Testament.* Law
- History
- Poetry (Wisdom Literature)
- Major Prophets

Minor Prophets
New Testament. Gospels
History
Pauline Epistles
General Epistles
Prophecy

2. List in proper order and with correct spelling, all 66 books of the Bible.
3. Explain how, why, and when the Bible was divided into chapters and verses.
4. Identify key Scriptures (*at least fifteen are explored in course lessons provided*) that support the Bible’s claim to be God’s Word.
5. Develop the habit of consistent Bible reading (*using charts, one-year Bible reading plans, timed reading plans – i.e. fifteen minutes a day, set number of chapters per day – or any other specific plan of your choice*) in preparation for correct Bible study.
6. Trace the history of the word *Bible*, using Bible dictionaries and other outside resources. Identify at least eight (8) other names used for God’s Word.
7. Identify the men God used to pen His Word, choosing one to write a short essay of his life during time of his Bible writing. (*You will need a good study Bible, Bible dictionary, Bible handbook, or other reference book to find this information*).
9. Determine the original languages of the Bible, explaining why each was used.
10. Locate (with Scripture reference) at least 15 symbols of what the Bible is like.
11. Know the difference between inspiration, revelation, and illumination.
12. Verify the significance and extent of Bible inspiration.
13. Defend Bible inspiration with internal and external proof, choosing one of the following as a basis for your proof – science, medicine, history, archeology, Dead Sea Scrolls, or prophecy.
15. Outline the formation and confirmation of both Old and New Testament Canon of the Bible.
17. Determine why the Apocrypha is not included in Scripture.
18. Defend/debate the statement that “God’s Word is TRUE” using materials you have learned in class.

Topics / Concepts:

Bible Introduction follows the path from God’s mouth to His written Word, discovering how it got from there to here, and from then to now. Students learn about the writers, proofs of inspiration, supposed contradictions, and much more. (*See Overview below for more details.*)

Recommended Primary Textbook(s):

These recommended texts are combined into one source:

Bible Introduction (IABC) Ralph Vincent Reynolds
Bible Survey I (Overseas Ministries Training Series)

Recommended Alternatives:

Overview of Lessons available in the Recommended Primary Textbook:

- ✓ “I Have a Story” – article by Jim Poitras
- ✓ Daily Bible Reading Plans – some ideas/choices for developing the habit of person Bible reading
- ✓ What is the Bible?
- ✓ What is the Bible Called?
- ✓ How is the Bible Formatted?
 - Old & New Testament Divisions Charts
- ✓ What is the Bible Like?
 - The Bible Picture Chart
- ✓ How Was the Bible Written?
- ✓ Can We Prove the Bible is Inspired?
- ✓ How Was the Bible Prepared?
“Scribes” – article by Pasto Art Kohl
- ✓ What is the Bible Canon?
- ✓ What About the Apocrypha?
- ✓ How Did the Bible Get from Then to Now?
- ✓ Does the Bible Ever Contradict Itself?
- ✓ How Important are Numbers?

- ✓ How Do We Know What it Means?

Languages Available:

French, Spanish, English

Course Packet Resources:

- 📖 Internet article “*The Bible: An Introduction*,” taken from:
<http://www.1way2god.net/printerfriendly/introtobible.html>
- 📖 “*How to Read Your Bible*” by David & Renee Sanford; *Christian Book Summaries*, Vol. 3, Issue 25; David & Catherine Martin, publisher; Michael & Cheryl Chiapperino, editors
- 📖 “*God’s Word For My Life*” – Lesson 1 (*Accelerated Bible Curriculum*) Search for Truth Publication, 1981 – Student Workbook
- 📖 *Why Trust the Bible – Answers to the new critics* – by Timothy Paul Jones, Ed.D; Bristol Works, Inc. Rose Publishing, Inc; 4733 Torrance Blvd.; #259 Torrance, CA 90503, USA; 2007. Excerpted from the book *Misquoting Truth: A Guide to the Fallacies of Bart Ehrman’s Misquoting Jesus*; published by InterVarsity Press.
- 📖 Various articles & charts by Jim Poitras

Comments:

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