GATS CURRICULUM

For the following Levels of GATS Study:

Certificate of Theology in Foundational Biblical Studies
Intermediate Diploma of Ministerial Development
Diploma of Ministerial Development
Associate of Theology Degree

GLOBAL ASSOCIATION OF THROLOGICAL STUDIES
Global Missions of the United Pentecostal Church International
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From the Coordinator of GATS

The Global Association of Theological Studies was birthed in 2007 with the vision of offering excellence in Bible School training to every nation with a UPCI presence. GATS offers five levels of study to facilitate training regardless of the status of the national church organization or the logistics involved.

The curriculum and policies are designed in such a way that classes can be offered in a formal Bible School setting, as night classes, extension/satellite schools, or around a kitchen table, under a tree or even one-on-one. Classes can be offered in person or online.

One of the many strengths of the GATS program is its solid apostolic curriculum. New textbooks and resources are in continual development and older materials are being improved and updated. Textbooks and resources are being translated into many languages. GATS has websites in English, Spanish, French and Portuguese where textbooks, course objectives and many resources can be downloaded and printed locally. Schools can access materials in other languages by emailing gats@upci.org.

The purpose of this document is to share the breakdown of the five levels of GATS study, detailing the courses offered at each level with stated objectives and course outlines. It also shares the GATS recommended textbooks for each course as well as available course resources. These documents can be found on the GATS website posted individually with each course. However, we are bringing them all together in this document to give you a full overview of the courses that GATS offers at each level of study.

The GATS team is always available to assist nations worldwide with their Bible School needs and challenges. Please feel free to reach out to us at gats@upci.org.

It is an honor to serve with an incredible GATS team. May God bless each one of you in your training efforts.

Brad E Thompson

Brad Thompson
International GATS Coordinator

Observations from Policy & Procedure

The following are some observations to keep in mind concerning GATS Curriculum and designing an effective study program for your Bible School.

- The Core Curriculum are the core classes that GATS requires its membership nations to offer for each level of study. Additional classes can be added at the discretion of the national Bible School administration.
- Classroom hours must be met. The internationally accepted time for a 'classroom hour' is 50 minutes. Testing is included in these hours.
- Students must obtain a 70% passing grade and they must not miss more than 10% of any given course.
- GATS offers 'suggested textbooks'. In most cases there are suggested Primary and Secondary options and for some courses there are also alternative textbooks. GATS does not require that a school uses the textbooks provided. If a nation has a textbook that they like better, GATS will extend its approval if the textbook meets the objectives lined out for the course.
- It is very important that the objectives for each course are covered by the instructor.
- All courses must have at least two forms of student evaluation.
- The Bible School does not have to offer the courses in the order lined out in each level of study. The important thing is that when you submit the request for a certificate, diploma or degree that all the courses have been successfully completed and that GATS policies have been met.
- Since some nations like to add their Bible School logo to the textbooks, place the 'Lesson in Review' questions at the back of the book, or make minor formatting changes to the books, WORD documents of the textbooks can be obtained by writing to gats@upci.org. Please note that you cannot change any of the content of the actual lessons.
- Permission to translate GATS materials into local languages can also be obtained. GATS asks that a digital copy of all translated materials be sent to gats@upci.org to be placed in the master file for the sake of preservation.

Global Association of Theological Studies

Curriculum



Certificate Level

Certificate of Theology in Foundational Biblical Studies

Certificate Level

Certificate of Theology in Foundational Biblical Studies

Core Courses

101 Acts

102 Bible Introduction

103 Christian Living

104 Pentecostal Doctrine

105 Life of Christ I

106 Evangelism I

101 ~ Acts

Classroom Hours: 24(minimum)

Description/Overview: This course reveals the continuing ministry of the Lord Jesus Christ in the world through the Holy Spirit, and God-called men and women. It assists the student in understanding the historical and doctrinal value of the Book of Acts. The Church marches forward despite persecution, personal setbacks, trials, and difficulties. The unchanging truths and principles gleaned from Acts will be taught to better equip the students for the task of world evangelism. Acts is God's training manual for today's church and will motivate believers to evangelize, receive understanding of the apostles' doctrine, and to share it with others in supernatural power. Students will start out studying the Book of Acts, and will hopefully end up living it.

Objectives

At the end of this course of study, students will be able to:

1. Explain Luke's intent in writing Luke-Acts; identify and be familiar with the major event(s) of each chapter of the Book of Acts.
2. Prove, using Scriptures from Acts, that speaking in other tongues, as the Spirit gives the utterance is the initial, physical evidence of receiving the baptism of the Holy Spirit. Understand this is normative (expected, will happen) in every instance of someone being baptized in the Spirit from the Day of Pentecost to the second coming of Jesus Christ.
3. Trace the advance of the gospel throughout the Book of Acts and understand the role(s) of the Holy Spirit in accomplishing this.
4. Outline or identify church growth, church planting, evangelism, leadership development, missionary, cross-cultural outreach, prayer, gifts of the Spirit principles and strategies found in Acts. Incorporate these into your ministry. Move beyond merely studying Acts to putting these strategies and principles into life practice. Practicing New Testament principles will produce New Testament results.
5. Show, explain or defend that Acts has a didactic (instructional, teaching) purpose rather than being merely a historical record of the early church. Acts is God's training manual for today's church.
6. Recall instances in Acts where baptism was done in the name of the Lord Jesus Christ. Adopt this practice personally. Defend its necessity.
7. Locate examples where preachers supplied further truth to serious seekers. Refuse to compromise apostolic doctrine. Speak the truth in love, taking people from where they are spiritually and showing them a more excellent way. Know the way, go the way, show the way.
8. Study the fellowship of the believers in Acts 2:42 – 47. Identify the pillars of the apostolic church, and express their continuing relevance in the contemporary church today.
9. Luke reveals what Jesus began to do and teach while on earth. Acts reveals what Jesus continues to do through His disciples. Possess a firm understanding of what Jesus longs to do in you and through you.
10. Acts tells of the journey of missions or evangelism. Identify the journeys of Peter, Phillip, and Paul.

Topics/Concepts:

- Background information on Acts and its author.
- Overview of the twenty-eight chapters covering major events in each chapter.
- Birth of the Church at Pentecost.
- Salvation in the Book of Acts.
- Character studies or basic understanding of the lives of Peter, Barnabas, Stephen, Paul, Phillip, Timothy, Aquila, Priscilla, and Apollos.
- Missionary Journeys of Paul.
- The role of the Holy Spirit in advancing the Gospel throughout the world.
- Unfold or discover missionary, cross-cultural evangelism, church growth, church planting, leadership development, prayer, gifts of the Spirit, principles strategies, and examples that can be incorporated into one's personal life and ministry.
- Maps will need to be used in tracing the advance of the Gospel especially during Paul's missionary journeys. This incorporates a Bible Geography element into this course.

Recommended Primary Textbook(s)

The Book of ACTS (Overseas Ministries Training Course) Darline Royer and Ralph Vincent Reynolds
As it is in many of our courses the Holy Bible is a fundamental and pivotal textbook for this course.

Recommended Alternatives:

Acts I, II (IABC), Ralph Vincent Reynolds
Acts: The Amazing History of the Church, Jet Witherspoon Toole
Salvation in the Book of Acts, F. Kinzie
Acts: God's Training Manual for Today's Church, James Poitras (Level A, C, T, S selected lessons available in English, Spanish, French, and other languages)

Overview of Lessons available in the Recommended Primary Textbook:

- The Church is Born
- The Church in the Jewish World
- The Church in the Gentile World

Languages Available:

English, Spanish, French, Portuguese and Russian

Course Packet Resources:

The Journey of the Spirit in Acts, James Poitras
Baptism of the Holy Spirit Revealing Evidence that Demands a Verdict, James Poitras
Debate, Defense, and Experience of the Baptism of the Holy Spirit
Acts, JP Hughes
Power Points available for Acts I and II IABC

The Life of Paul, Danny Davis
A variety of articles are available upon request to gats@upci.org

Date of Last Revision:

August 2020

102 ~ Bible Introduction

Classroom Hours: 24(minimum)

Description/Overview:

An introduction to the Bible as God's Word written down, this course emphasizes the importance of basic Bible divisions, with the goal of personal understanding and consistent/faithful use by every student of God's Word. It stresses the ability to defend the belief that the Bible is true and inspired by God.

Objectives

At the end of this course of study, students will be able to:

1. Know and use in proper order the major divisions of the Bible, with the basic understanding of what each division represents.

Old Testament	***New Testament***
Law	Gospels
History	History
Poetry (Wisdom Literature)	Pauline Epistles
Major Prophets	General Epistles
Minor Prophets	Prophecy

2. List in proper order and with correct spelling, all 66 books of the Bible.
3. Explain how, why, and when the Bible was divided into chapters and verses.
4. Identify key Scriptures that support the Bible's claim to be God's Word.
5. Develop the habit of consistent Bible reading (*using charts, one-year Bible reading plans, timed reading plans – i.e. fifteen minutes a day, set number of chapters per day – or any other specific plan of your choice*) in preparation for correct Bible study.
6. Trace the history of the word *Bible,* using Bible dictionaries and other outside resources. Identify at least eight (8) other names used for God's Word.
7. Identify the men God used to pen His Word, choosing one to write a short essay of his life during time of his Bible writing. (*You will need a good study Bible, Bible dictionary, Bible handbook, or other reference book to find this information*).
8. Determine the original languages of the Bible, explaining why each was used.
9. Locate (with Scripture reference) at least 15 symbols of what the Bible is like.
10. Know the difference between inspiration, revelation, and illumination.
11. Verify the significance and extent of Bible inspiration.
12. Defend Bible inspiration with internal and external proof, choosing one of the following as a basis for your proof – science, medicine, history, archeology, Dead Sea Scrolls, or prophecy.
13. Outline the formation and confirmation of both Old and New Testament Canon of the Bible.
14. Determine why the Apocrypha is not included in Scripture.
15. Defend/debate the statement that "God's Word is TRUE" using materials you have learned in class.

Topics/Concepts:

Bible Introduction follows the path from God's mouth to His written Word, discovering how it got from there to here, and from then to now. Students learn about the writers, proofs of inspiration, supposed contradictions, and much more. (*See Overview below for more details*.)

Recommended Primary Textbook(s)

Bible Introduction – A Compilation by Linda Poitras

Recommended Alternatives:

Bible Introduction (IABC) Ralph V. Reynolds
The following books are the same material presented in distinct format:
*Bible Survey I (**O**verseas **M**inistries **T**raining **S**eries)*
*An Introduction to the Bible (**O**verseas **M**inistries **T**raining **S**eries)*

Overview of Lessons available in the Recommended Primary Textbook:

- ✓ "I Have a Story" – article by Jim Poitras
- ✓ Daily Bible Reading Plans – some ideas/choices for developing the habit of person Bible reading
- ✓ What is the Bible?
- ✓ What is the Bible Called?
- ✓ How is the Bible Formatted?
- ✓ Old & New Testament Divisions Charts
- ✓ What is the Bible Like?
- ✓ The Bible Picture Chart
- ✓ How Was the Bible Written?
- ✓ Can We Prove the Bible is Inspired?
- ✓ How Was the Bible Prepared? "Scribes" – article by Pasto Art Kohl
- ✓ What is the Bible Canon?
- ✓ What About the Apocrypha?
- ✓ How Did the Bible Get from Then to Now?
- ✓ Does the Bible Ever Contradict Itself?
- ✓ How Important are Numbers?
- ✓ How Do We Know What it Means?

Languages Available:

French, Spanish, English, Portuguese and Russian

Course Packet Resources:

Internet article "*The Bible: An Introduction*," taken from:
http://www.1way2god.net/printerfriendly/introtobible.html
 "*How to Read Your Bible*" by David & Renee Sanford; *Christian Book Summaries, Vol. 3, Issue 25*; David & Catherine Martin, publisher; Michael & Cheryl Chiapperino, editors
 "God's Word For My Life" – Lesson 1 (Accelerated Bible Curriculum) Search for Truth Publication, 1981 – Student Workbook
 Why Trust the Bible – Answers to the new critics – by Timothy Paul Jones, Ed.D; Bristol Works, Inc. Rose Publishing, Inc; 4733 Torrance Blvd.; #259 Torrance, CA 90503, USA; 2007. Excerpted from the book *Misquoting Truth: A Guide to the Fallacies of Bart Ehrman's Misquoting Jesus*; published by InterVarsity Press.
 Various articles & charts by Jim Poitras
Plus Instructor Quizzes and Tests
A variety of articles are available upon request to gats@upci.org

Date of Last Revision

August 2020

103 ~ Christian Living

Classroom Hours: 24(minimum)

Description/Overview:

Obedience to Acts 2:38 is the birthplace of the Christian life. Next, is the rigorous continuous process of growing in Christ and living like Him. The Christian life is a battle (Ephesians 6:10-11) and a race (Hebrews 12:1-2). This introductory level course serves as a how-to-grow guide for Christian development. The biblical principles found in this course when followed will produce spiritual growth (2 Peter 3:18).

Objectives

At the end of this course of study, students will be able to:

1. Define Christian living and explain how it relates to the Christian way, walk, race and battle.
2. Incorporate principles learned in this course to live a victorious Christian life and one that shows growth in Christ.
3. Identify and utilize the spiritual armor of God.
4. Assess the importance of the believer's obedience to God's Word and its rewards.
5. Discover the scriptural meaning of the various types of hearts in the Parable of the Sower and relate its relevance to us today.
6. Name and briefly explain the fruit of the Spirit.
7. All sin fits into the three categories of the lust of the flesh, lust of the eyes, and the pride of life. Be familiar with each category; identify each in the Garden of Eden and the temptation of Jesus in the wilderness. State ways each can be overcome.
8. Develop the spiritual habits or disciplines of prayer, fasting, fellowship, holiness, giving, tithing, and Bible study.

Topics/Concepts:

- Christian Living Defined
- Basics of Holiness
- The Christian Way
- The Christian Walk
- Obedience to God and His Word
- Hearers versus Doers
- Blessings and Rewards of Obedience
- The Mind (Carnal, New, Renewed)
- The Will
- Right and Wrong Choices
- Guarding One's Heart, Tongue, Eyes
- Spiritual Armor of God
- Fruitfulness
- Parable of the Sower
- Fruit of the Spirit
- Works of the Flesh

- Lust of the Flesh, Lust of the Eyes, Pride of Life
- Love for the World versus Love for the Lord
- Temptations of Jesus (How to be an Overcomer)
- Attitude
- The Unruly Tongue
- Right and Wrong Words
- Holy Hands
- Giving
- Hearing God's Voice
- Sacrifice
- Prayer
- Fasting
- Tithing
- Fellowship (Being part of a Church Family)
- Memorizing Scripture
- Meditating on Scripture

Recommended Primary Textbook(s)

Christian Living (Ministerial Development Series), Colleen L. Carter
Seven Habits of Highly Effective Christians, Raymond Woodward

Recommended Alternatives:

Christian Living, Mrs. Jet Witherspoon Toole *Path to Righteousness*, Edited by Linda R. Poitras *Apostolic Life*, David K. Bernard
Spiritual Disciplines, R. Johnston

Overview of Lessons available in the Recommended Primary Textbook:

The text by Colleen Carter contains many of the concepts above with the exclusion of the sections on the habits of Bible study, prayer, fasting, fellowship, and discipleship. Those sections are taken from the little book by Raymond Woodward; are supplementary and can be integrated into the major textbook material. Most of these habits are alluded to or introduced in Carter's book but further explained or developed in Woodward's booklet.

Languages Available:

English, French, Spanish, Portuguese and Russian

Course Packet Resources:

- Power Point for Christian Living by C. Carter
- Answer Key to Study Questions
- Many articles and books upon request to gats@upci.org

Date of Last Revision

August 2020

104 ~ Pentecostal Doctrine

Classroom Hours: 30(minimum)

Description/Overview:

This course explores the foundational principles of Pentecostal Doctrine, rooted in the infallible Word of God. Students will examine the teachings of Christ and how they were passed directly to His apostles, forming the doctrinal framework of the New Testament church. Through a systematic study of essential apostolic teachings, participants will gain the knowledge and understanding necessary to lead effective apostolic lives, ensuring that they teach and uphold the doctrine as the apostles did.

Objectives

At the end of this course of study students will be able to:

1. Assess the Bible's infallibility and superiority as God's inspired Word.
2. Validate the apostles' doctrine as the foundational teaching of the New Testament church.
3. Clarify God's nature as one who manifested Himself in the flesh, embodying both divinity and humanity.
4. Differentiate between water baptism (baptism into Christ) and the baptism of the Spirit (Christ baptized into us), including the role of speaking in tongues.
5. Analyze the effects of sin on life and the gospel's transformative power in delivering individuals from its consequences.
6. Demonstrate that saving grace is received through obedience and repentance.
7. Defend the expectation of holiness among God's people, given that God is holy and Heaven is a holy place.
8. Recognize divine healing as one of the benefits secured through Christ's suffering and death.
9. Examine Christ's Second Coming as a source of hope and comfort for the church.
10. Support the belief that the resurrection of the dead is the greatest miracle.

Topics/Concepts:

- The Apostles, as chosen by Jesus
- The Bible as God's inspired Word
- The meaning of inspiration
- Evidence of inspiration
- Biblical influence
- The definition of sin
- The nature of repentance
- Essentiality of water baptism
- Formula for water baptism
- Definition, necessity, and benefits of baptism
- The promise, practice, and purpose of speaking in tongues.
- The what, why, and how of holiness.
- Avenues and roadblocks to healing.
- Preparation for the coming of Christ.

- A comparison and contrast between the first and last resurrections.
- The promise of judgment of the church.

Recommended Primary Textbook(s)

Apostles Doctrine (OMTS) – Grady Brown, Ralph V. Reynolds, E. L. Holley, Lester Thompson, Calvin L. Rigdon, David Willoughby
Truth Shall Triumph (WAP) – Ralph Vincent Reynolds

Recommended Alternatives:

Path to Righteousness – Linda Revell Poitras

Overview of Lessons in the Recommended Primary Textbook:

1. The Importance of the Apostles' Doctrine
2. The Bible—God's Inspired Word
3. The God of the Apostles
4. The Apostles' Attitude toward Sin
5. Repentance
6. Water Baptism
7. Baptism of the Holy Ghost
8. Speaking with Tongues
9. True Holiness
10. Divine Healing
11. The Second Coming of Christ
12. Resurrection of the Dead
13. The Judgment

Languages Available:

English, French, Spanish, Portuguese and Russian
Contact gats@upci.org for additional languages

Course Packet Resources:

How Do You Measure Up to the Word of God, James Poitras
Essentials of Oneness Theology, David Bernard
Doctrines of the Bible, David Bernard
The Real Truth About Baptism in Jesus' Name, J Patterson
Discovering Wonderful Truths
A Variety of Articles are available at request to gats@upci.org

Last Date of Revision: June 2025

105 ~ Life of Christ I

Classroom Hours: 24(minimum)

Description/Overview:

This course examines the Life of Christ, His history (birth, childhood, ministry, death, burial, and resurrection) as well as His actions (miracles, controversies, public speaking). The student will understand who Christ is, and who they should become in Him.

Objectives

At the end of this course of study students will be able to:

1.) Divide each of the Gospels into their specific, separated sections.
2.) Restate that the advent of Christ was a time when the eternal God came into the world as the living Word.
3.) Identify John the Baptist as the forerunner foretold in prophecy who was to come in the Spirit of Elijah and prepare the way for the Messiah.
4.) Report the significant events that marked the beginning of Jesus' earthly ministry.
5.) Distinguish repentance and the Kingdom of Heaven as the key components of Jesus' teaching.
6.) Compare Jesus' teachings on the Sabbath with those of the Pharisees.
7.) Define the word "parable" and provide examples and explanations of the parables of Jesus.
8.) Relate the launching of the twelve disciples from Nazareth into the entire province, as well as relay the notable happenings of that period of time.
9.) Separate the three groups of people Jesus encountered during the Feast of Tabernacles and their separate reactions to His teaching.
10.) Describe the components of the later Parean ministry.
11.) Summarize the effect that the death and resurrection of Lazarus had on the last days of Jesus' public ministry.
12.) List the circumstances that prepared Jesus for the passion.
13.) Paraphrase the events of the trial and the passion.
14.) Explore the resurrection and express the events preceding the ascension.

Topics/Concepts:

- The mystery of the "logos" word of God and how it became flesh.
- The genealogies of Christ.
- The birth and childhood of Jesus Christ.
- John the Baptist – his times, person, mission, and message.
- The baptism of Jesus and the three misconceptions concerning it.
- The miracles of Jesus and how people responded to them.
- The ministry of Jesus, the places it took Him and the people He touched.
- The calling and the ministry of each disciples.
- The controversy and teaching concerning the Sabbath.
- The parables, their setting, and their meanings.
- The final days of Jesus' life – trial, passion, death, resurrection, and ascension.

Recommended Primary Textbook(s)

Life of Christ (OMTC)– Arless Glass and Dorsey Burk
(This level uses the first half of this book)

Recommended Alternatives:

Life of Christ I – Ralph Vincent Reynolds
Life of Christ II – Ralph Vincent Reynolds

Overview of Lessons available in the Recommended Primary Textbook:

The Birth and Childhood of Jesus Christ
The Ministry of John the Baptist
The Beginning of the Ministry of Jesus
The Galilean Ministry
The Sabbath Controversy
The First Group of Parables
The Galilean Ministry
The Later Judean Ministry
The Later Perean Ministry
The Last Public Ministry
Preparation for the Passion
The Trial and Passion
The Resurrection and Ascension

Languages Available:

English, French, Spanish, Portuguese and Russian

Course Packet Resources:

Power Point for Life of Christ OMTC
Power Point for Life of Christ 1 & 2 IABC
Life of Christ, Sidney Poe
Tests, Quizzes and Assignments and Answer Keys
A variety of articles and teaching are available by request to gats@upci.org

Date of Last Revision:

August 2020

106 ~ Evangelism I

Classroom Hours: 24(minimum)

Description/Overview:

This introductory course seeks to expose the need for evangelism and motivates students toward meeting that need. It explains the: who, what, when, where, why, and how of evangelism.

Objectives

At the end of this course of study, students will be able to:

1. Outline the law of sowing and reaping as it relates to evangelism demonstrating understanding of the importance of reaping during harvest time.
2. Provide a clear picture of what is biblically meant by evangelism (i.e. define evangelism using words, word pictures or images from God's Word).
3. Relate the importance of friendship in evangelism/evangelistic efforts.
4. Identify seven scriptural pictures of evangelists.
5. Discover ten spiritual qualifications of witnesses or evangelists.
6. Reveal four characteristics of evangelistic churches and assess several ways a pastor or an outreach/evangelism coordinator could help make evangelism a recognized priority in His church.
7. Examine the importance of having a vision as related to evangelism (Proverbs 29:18).
8. State five reasons why someone would not be involved in evangelism. For each reason suggest how this can be corrected.
9. Point out indicators that a population or people are considered "receptive" or "resistant" and identify steps that can be taken, or things done, to effectively evangelize both types of people.
10. Explain the difference between personal and mass evangelism. Be able to identify potential evangelism opportunities and methods that would be appropriate for both types of evangelism.

Topics/Concepts:

- Great Commission
- Obedience to the Great Commission
- Law of the Harvest
- The Great Harvest
- Reaping the Harvest
- Scriptural Word Pictures of Evangelists and Personal Evangelists
- Task of Evangelism
- Defining Evangelism
- Qualifications, Qualities, or Characteristics of Evangelists
- Building and Becoming an Evangelistic Church
- Types of Church Growth

- Characteristics of Evangelistic Churches
- Vision
- Burden
- Value of a Soul
- Personal Evangelism
- Mass Evangelism
- Understanding Heaven to Gain; Hell to Shun
- Commands of Jesus concerning Evangelism
- Reasons why people do not evangelize
- How to overcome the reasons why people do not evangelize
- Urban and Rural Evangelism
- Receptive and Resistant People
- Special groups and opportunities for Evangelism
- Principles of Evangelism as compared to Methods of Evangelism

Recommended Primary Textbook(s):

Evangelism: Sowing and Reaping by James G. Poitras

Alternate Textbooks:

Evangelism I IABC, Ralph V. Reynolds

Overview of Lessons in the Recommended Primary Textbook:

- Evangelism and Farming
- Introducing the Farmers
- Between Sowing & Reaping
- The Lost Harvest
- What is Evangelism?
- Who to Evangelize?
- Who Evangelizes?
- The Evangelistic Church
- Vision & Burden
- Why Evangelize?
- Why Not Evangelize?
- Where to Evangelize
- When to Evangelize
- Which Tools to Use

Languages Available:

French, Spanish, English, Portuguese and Russian

Course Packet Resources:

Power Point for Evangelism: Sowing and Reaping
Power Point for Evangelism I IABC
Evangelism: Sowing and Reaping Q & A, Assignments and Tests
A Variety of Articles are available by request to gats@upci.org

Date of Last Revision

August 2020

Global Association of Theological Studies

Curriculum



Diploma Level

Diploma of Ministerial Development

and

Intermediate Diploma of Ministerial Development

Note: *GATS offers an Intermediate Diploma Level in which a nation can offer one half of the full diploma level. Each nation can tailor make this level of study, choosing which of the Diploma Level courses they feel would be the most beneficial to include in their Intermediate Diploma level of study.*

Diploma Level

Diploma of Ministerial Development
and
Intermediate Diploma of Ministerial Development

Core Courses

201 Old Testament Bible Survey

202 New Testament Bible Survey

203 A Biblical View 0f Missions

204 Spiritual Leadership I

205 Life of Christ II

206 Tabernacle

207 Ministerial Ethics

208 Evangelism II

209 Bible Doctrine I

210 Bible Study Methods

211 Church Planting

212 Christian Education

213 Family Life

214 Homiletics

215 Prayer and Fasting

216 Practical Holiness

217 Spiritual Gifts

218 Stewardship

219 Ministerial Development

Note: For Intermediate Diploma Level the school would choose half of the Diploma Level courses. This can include Elective classes. (see page 120)

201 ~ Old Testament Bible Survey

Classroom Hours: 30(minimum)

Description/Overview:

This course focuses on the thirty-nine books of the Old Testament. It is an overview emphasizing the main facts concerning each book; authorship, date of composition, purpose, and content.

Objectives

At the end of this course of study students will be able to:

1.) Identify the theme, author, scope, and contents of each book of the Old Testament.
2.) Diagram the days of Creation, describe the fall of man, and list the subsequent events following the patriarchs.
3.) Explore the events of Israel's bondage, deliverance, and journey to Mount Sinai.
4.) List the Levitical laws concerning the offerings, the priesthood, purity, feast, and land.
5.) Examine Israel's thirty-nine years of wandering in the wilderness.
6.) Restate the laws found in Leviticus as they are reiterated in Deuteronomy.
7.) Describe the leadership of Joshua as well as the significant events that took place during that time.
8.) Point out the vicious cycle that took place in the book of Judges as God's people would sin, become captive, repent, and receive deliverance only to start the whole process over again by re-entering into sin.
9.) Contrast the attitude of Ruth with that of her mother in law Naomi.
10.) Explain the events and ramifications of the "great transition" of Israel as it crossed over from being ran by Judges to being ruled by Kings.
11.) Illustrate key points in the life of King David.
12.) Trace the rise and fall of the kingdoms of Israel and Judah, noting key players and points.
13.) Understand the history of Judah from the perspective of God in I Chronicles.
14.) Relate the books of poetry to their own life and times, learning important concepts about man's relationship with God.
15.) Classify the different prophets as well as their prospective prophecies.

Topics/Concepts:

- Theme, author, scope, and contents of each book of the Old Testament.
- The fall of man and his subsequent history as earth was populated.
- The rise of the Patriarchs and the establishing of a bloodline which would extend all the way to the cross.
- Israel's deliverance out of Egypt and into the Promised Land.
- The reign of the Judges and the political system that entailed.
- A new political regime under the leadership of Kings.
- Detailed messages of rebuke, destruction, and restoration.
- Intricate prophecy regarding the future of man and the coming Messiah.

Recommended Primary Textbook(s)

Survey of the Old Testament (OMTC)– Darline Royer and Dorsey Burk

Recommended Alternatives:

Bible Survey II – The Old Testament – Darline Royer and Dorsey L. Burk

Overview of Lessons in the Recommended Primary Textbook:

Genesis
Exodus
Leviticus
Numbers
Deuteronomy
Joshua
Judges
Ruth
I Samuel
II Samuel
I Kings
II Kings
I Chronicles
II Chronicles
Ezra
Nehemiah
Esther
Job
Psalms
Proverbs
Ecclesiastes
Song of Solomon
Isaiah
Jeremiah
Lamentations
Ezekiel
Daniel
Hosea
Joel
Amos
Obadiah
Jonah
Micah
Nahum
Habakkuk
Zephaniah
Haggai
Zechariah
Malachi

Languages Available:

English, French, Spanish, Portuguese and Russian

Course Packet Resources:

Power Points for Survey of the Old Testament (OMTC)
Power Points for Bible Survey II (OMTC)
Answer Keys
eBooks

Comments:

Date of Last Revision:

August 2020

202 ~ New Testament Bible Survey

Classroom Hours: 30(minimum)

Description/Overview:

This course focuses on the twenty-seven books of the New Testament. Building upon Bible Survey/Old Testament, it is an overview emphasizing the main facts concerning each book; authorship, date of composition, purpose, and content.

Objectives

At the end of this course of study students will be able to:

1.) Divide the Gospels into their two categories: Synoptic and Autoptic.
2.) Provide the theme, author, date, and direction of each gospel.
3.) Describe Jesus as King.
4.) Illustrate Jesus' acts as a servant.
5.) Explain how Jesus was the perfect divine man and son of God.
6.) Point out that Jesus is the Christ, the Son of God.
7.) Assess the book of Acts as the accurate record of the birth of the church as well as its growth for the first thirty years.
8.) Define the gospel as the power of God unto salvation to everyone that believeth, to the Jew first and also to the Greek.
9.) Defend Paul's apostleship using evidence found in the book of II Corinthians.
10.) Establish Christ as the head of His body, according to Scripture found in Colossians.
11.) List the qualities and duties of a Christian minister.
12.) Establish the superiority of the new covenant as compared to the old.

Topics/Concepts:

- The idea that the gospels are not given as books of salvation but rather as books to reveal the cost of salvation. The plan of salvation could only be given after salvation was purchased at Calvary.
- The correction of disorders in the church at Corinth. (Division, immorality, disputes among saints, disorders during the Lord's supper, disorders during worship.)
- The answer to questions concerning marriage, eating meat offered to idols, and the gifts of the Spirit.
- The doctrine of liberty and all it entails.
- The mystery and incarnation of Jesus Christ.
- The order, doctrine, and proper conduct of the church.
- The difference and relationship between Jesus and the angels.
- The five aspects of salvation: source, result, consummation, joy, and mystery.

Recommended Primary Textbook(s)

Survey of the New Testament (OMTC) – Darline Royer and Dorsey Burk

Recommended Alternatives:

Bible Survey III (OMTC) – Darline Kantola and Dorsey L. Burk

Overview of Lessons in the Recommended Primary Textbook:

Matthew
Mark
Luke
John
Acts
Romans
I Corinthians
2 Corinthians
Galatians
Ephesians
Philippians
Colossians
I Thessalonians
II Thessalonians
I Timothy
II Timothy
Titus
Philemon
Hebrews
James
I Peter
II Peter
I John
II John
III John
Jude
Revelation

Languages Available:

English, French, Spanish, Portuguese and Russian

Course Packet Resources:

Power Points for New Testament Bible Survey (OMTC)
Answer Keys
eBooks

Date of Revision:

August 2020

203 ~ Biblical View of Missions

Classroom Hours: 24(minimum)

Description/Overview:

This course recognizes that the One True God is the God of Missions. It answers such questions as: "What does God have to say about missions?" and "Where did missions begin?" By studying what God says about missions throughout His word, the student will discover their place in God's plan for missions.

Objectives:

At the end of this course of study students will be able to:

1.) Clearly communicate what God says about missions.
2.) Point out that it is God who starts, sustains, and understands missions.
3.) Establish Abraham as the patriarchal pioneer of missions.
4.) Illustrate how David's kingdom provided a glimpse of God's future rule on earth, and served as a model to all other nations pointing them toward His future kingdom.
5.) Provide examples proving Psalms as a missional book.
6.) Explain how Jesus reached others through the power of the Holy Spirit (primarily) and His disciples (secondarily).
7.) Understand that the gospel is for anyone and everyone who believes.
8.) Identify God as the central theme of the Bible.

Topics/Concepts:

- The Bible in its entirety describes only one intention of God and that is to save mankind.
- Paul's ministry of preaching and reaching to the Gentile even though they were uncircumcised.
- From the birth of the church (where all nations were present and represented) it was meant to carry a vision "as big as the world."
- The prevailing themes of Scripture: redemption; covenants; kingdom of God; spiritual unfaithfulness; plan of salvation; God's healing love; God's love; God's gift in Jesus Christ; God's master plan; and God always maintains His side of the relationship.
- Missions awareness, mobilization, ecclesiology, prioritization, partnerships, and education.

Recommended Primary Textbook(s)

Discovering the Biblical View of Missions – James G. Poitras

Recommended Alternatives:

Overview of Lessons available in the Recommended Primary Textbook:

Discovering the Heart of Missions
Discovering the King of Missions
Discovering the Fire Still Falls
Discovering the Wall Has Been Torn Down

Discovering Our Role in Keeping with God's Heart

Languages Available:

English, French, Spanish, Portuguese and Russian

Course Packet Resources:

Power Points for Discovering the Biblical View of Missions
Answer Key
eBook

Date of Last Revision:

August 2020

204 ~ Spiritual Leadership I

Classroom Hours: 24(minimum)

Description/Overview:

Spiritual Leadership I breaks down the process of how a good leader is developed. It pinpoints "must have qualities," highlights Biblical examples, and stresses the leadership building blocks of unity, integrity, and zeal. Students will transform character, identify and overcome opposition, and go the extra mile to transform into the godly leaders they can become.

Objectives:

At the end of this course of study students will be able to:

1.) Explain how God chooses a leader.
2.) List the leadership qualities exhibited in the life of Nehemiah.
3.) Expound upon the importance of prayer in spiritual leadership.
4.) Define "vision."
5.) Establish goal setting as the key to accomplishment.
6.) Summarize the consequences of leadership as "a one man show."
7.) Understand how to identify and overcome enemies within.
8.) Defend the necessity of going the extra mile.
9.) State the importance of the word of God in the life of a leader.
10.) Identify repentance as a fruit of spiritual leadership.

Topics/Concepts:

- The internal qualities of a leader that God searches for such as concern for others, faith, responsibility, and character.
- Compassion as one of the most integral qualities of leadership.
- The concept of leadership praying.
- The universal call of God.
- The idea and importance of vision, as well as what the Bible says about it specifically.
- Facing and overcoming opposition with a godly attitude.
- The challenges of progress.
- Uniting the people as both a necessity and an obstacle to progress.
- Recognizing and combatting the call to compromise.
- The unique and intense personal battles that leaders face.
- Follow through as a necessity for spiritual leadership.
- Fellowship and its close relationship to success in leadership.

Recommended Primary Textbook(s)

Building Blocks of Spiritual Leadership – David Flowers

Recommended Alternatives:

Leadership Principles OMTC, Arless Glass

Overview of Lessons in the Recommended Primary Textbook:

How God Chooses a Leader
Compassion: A Must Have in Spiritual Leadership
The Godly Leader: A Man of Prayer
Nehemiah: A Man with a Call
Nehemiah: The Leader That Looked Ahead
Goal Setting: The Key to Accomplishment
Nehemiah: The Leader Who Overcame Opposition
Nehemiah: The Administrator
Progress Brings Challenge
Uniting the People: The Leader's Greatest Challenge
Identifying and Overcoming Enemies Within Part 1
Identifying and Overcoming Enemies Within Part 2
The Call to Compromise
A Leader's Personal Battle
Going the Extra Mile
Follow-through Required
The Importance of the Word of God in a Leader's Life
Repentance: A Fruit of Spiritual Leadership
Leadership and Followership
The Zeal of a Leader
Integrity: The Source of Faithfulness

Languages Available:

English, French, Spanish, Portuguese and Russian

Course Packet Resources:

eBook
Answer Key
Articles and a variety of teachings available on request from gats@upci.org
Letters to Leaders, James Poitras
Life Lessons for Leaders, Ted Grosbach

Date of last Revision :

August 2020

205 ~ Life of Christ II

Classroom Hours: 24(minimum)

Description/Overview:

Adding to Life of Christ I, this course further examines His history as well as His actions. The student will receive a better understanding of who Christ is, and who they should become in Him as disciples.

Objectives:

At the end of this course of study students will be able to:

1.) Emphasize the importance of the Sermon on the Mount.
2.) Define "parables" and clarify why Jesus taught them.
3.) Restate Christ's teaching on the topic of salvation.
4.) Explain the future of the church according to Jesus.
5.) State the two requirements for any kingdom.
6.) Expound upon Jesus as the fulfillment of the law.
7.) Establish Jesus Christ as deity.
8.) Summarize the events of the Passion week, emphasizing the Triumphal Entry.

Topics/Concepts:

- The Sermon on the Mount and the principles it contains.
- The personal ethics of Jesus.
- The vital union between Christ and His church.
- The New Birth as a salvation necessity.
- Jesus' teachings on the Sabbath – specifically that it was made for man rather than man made for it.
- The difference between spiritual and material values, and how to prioritize both.
- The final destination of man.

Recommended Primary Textbook(s)

Life of Christ (OMTC)– Arless Glass and Dorsey Burk
(This level uses the second half of this material)

Recommended Alternatives:

Life of Christ III – Ralph Vincent Reynolds
Life of Christ IV – Ralph Vincent Reynolds

Overview of Lessons in the Recommended Primary Textbook:

1. The Birth and Childhood of Jesus Christ
2. The Ministry of John the Baptist
3. The Beginning of the Ministry of Jesus
4. The Galilean Ministry, Part I
5. The Sabbath Controversy
6. The First Group of Parables
7. The Galilean Ministry, Part II
8. The Later Judean Ministry
9. The Later Perean Ministry
10. The Last Public Ministry
11. Preparation for the Passion
12. The Trial and Passion
13. The Resurrection and Ascension

Languages Available:

English, French, Spanish, Portuguese and Russian

Course Packet Resources:

Power Point for Life of Christ OMTC
Power Points for Life of Christ 3 & 4 IABC
Answer Keys
eBook
A variety of articles are available upon request at gats@upci.org

Date of Last Revision:

August 2020

206 ~ Tabernacle

Classroom Hours: 36(minimum)

Description/Overview:

The Tabernacle was God's plan for dwelling among man in the Old Testament. It is given in complete detail to help us practice His plan for fellowship in the New Testament. The painstaking detail of each material used in its construction, the precise placement of each piece of its furniture, and the specific instructions given regarding every person in its vicinity are covered in this course. A greater understanding of both God, and His desire for relationship with man is revealed.

Objectives:

At the end of this course students will be able to:

1.) Expound upon the importance of God's design in all its specific detail.
2.) Identify the six major components of the tabernacle.
3.) List the six pieces of furniture that were used inside the Tabernacle and court.
4.) Explain how the boards of the Tabernacle can be considered a type of Christ.
5.) Compare the atonement money of the Old Testament to the plan of salvation in the New Testament.
6.) Name the four coverings of the Tabernacle as well as what they represented.
7.) Answer the questions: "How is the gospel, as revealed in the Tabernacle, fulfilled in Christ?" and "How is the gospel fulfilled in the church?"
8.) Defend baptism in Jesus Name using Scripture and historical references.
9.) Explore the concept of offerings for God's ministers.
10.) Emphasize how God always includes a light in His plans for His people.
11.) Describe the altar of incense.
12.)Show how the beauty of God's design in His plan for our lives becomes more and more clear the closer we get to Him.
13.)Label the different parts of the ark of the covenant, as well as its contents.
14.)Recognize the importance of the High Priest following specific instructions on the Day of Atonement.

Topics/Concepts:

- The Tabernacle as a type of Jesus – the place where His name was placed, the place where man beholds the glory of God.
- The Tabernacle as a type of the cross as both it and the cross are witnesses of death.
- The formation that the children of Israel adapted as they camped around the Tabernacle, the different tribes it contained, and the unwavering regiment of the nightly routine.
- The three classes of people the Israelites were divided into: priests, workers, and soldiers.
- The plan of God is always built on something solid. His instructions for His Tabernacle are a picture of this.
- The significance of fine twined linen in addition to the things in the Bible which were made of that material.
- Each color used in the linen and how each represent a different and unique feature of Christ.
- The different features of the brazen altar and what each symbolizes.
- The Biblical concept of baptism, how it is to be done, and what name should be used.

- How God's order and purpose for every piece of furniture in the Tabernacle has meaning in our lives today.
- The concept of offerings to ministers, when this practice began, and why it is necessary that we continue it.
- The specific events and practices of the Day of Atonement
- The priestly garments, their various aspects, and the significance, symbolism, and importance of each.
- The qualifications and standards that each member of the priesthood had to meet, and the qualifications and standards ministers must meet now.

Recommended Primary Textbook(s)

The Tabernacle: God's Shadow of Salvation – Bill Paramore

Recommended Alternatives:

The Tabernacle (OMTC) – Jet Witherspoon Toole

Overview of Lessons in the Recommended Primary Textbook:

Lesson 1 - An Overall View of the Tabernacle
Lesson 2 - The Tabernacle Boards
Lesson 3 - The Tabernacle Foundation
Lesson 4 - The Tabernacle Coverings
Lesson 5 - The Brazen Altar
Lesson 6 - The Brazen Laver
Lesson 7 - The Table of Shewbread
Lesson 8 - The Golden Candlestick
Lesson 9 - The Altar of Incense
Lesson 10 - The Veil
Lesson 11 - The Ark of the Covenant
Lesson 12 - The Day of Atonement
Lesson 13 - The Priestly Garments
Lesson 14 - The Priesthood

Languages Available:

English, French, Spanish, French and Portuguese

Course Packet Resources:

Power Point for The Tabernacle: God's Shadow of Salvation
Answer Key
eBook
Tabernacle lessons and Power Point by Raymond Woodward on request at gats@upci.org

Date of Last Revision:

August 2020

207 ~ Ministerial Ethics

Classroom Hours: 24(minimum)

Description/Overview:

Webster defines ethics as "the system or code of morals of a particular person, religion, group, or profession." Simply put, ethics are the "do's and don'ts" of behavior or conduct. This course systematically outlines the Biblical "do's and don'ts" for ministers, giving the student clear guidelines for using ethics in ministry.

Objectives:

At the end of this course students will be able to:

1.) Define "ethics."
2.) Divide ministerial ethics into two parts.
3.) List the benefits and show the importance of ministerial ethics.
4.) Defend modesty as the mark of a minister.
5.) Explain how stewardship is the management of someone else's property.
6.) Illustrate the importance using appropriate words - of knowing what to say and when, where, and how to say it.
7.) Expound upon the minister's role as the shepherd of his congregation.
8.) Establish guidelines for appropriate ministerial interaction with the opposite sex.
9.) Recognize the importance of a healthy home life, emphasizing the souls in your own household.
10.) Point out ways to establish the saints emotionally, mentally, and spiritually.

Topics/Concepts:

- Christian ministry as ordained by God for a special purpose in His Kingdom.
- The fruit of the spirit and the ways it manifests in the life of a minister of God.
- The definition of the word "fashion," what it means to a minister, and how we should respond to it.
- The concept and reason for wearing clothes in the first place, and what those clothes should look like.
- The most important factor in the ministry not being where the minister is placed but how well he discharges his responsibilities.
- The vital factor of accountability and how it should be set up.
- How to handle those you work with – both predecessor and colleagues.
- The three strategies by which the devil attacks the Lord's anointed.
- The importance of and tools to help with developing God-given potential in the flock.

Recommended Primary Textbook(s)

Ministerial Ethics (GATS), Nick Sisco, Terry Baughman, K.A. Prempeh

Recommended Alternatives:

Ministerial Ethics, John E. Klemin
Ministerial Ethics, Reverend K. A. Prempeh
Ethics and Etiquette, Terry and Gayla Baughman

Overview of Lessons in the Recommended Primary Textbook:

PERSONAL/PROFESSIONAL ETHICS

An Overview
Ministers' Character Traits
Ministers and Clothing
Ministers as Stewards
Ministers and Money (Baughman)
Ministers and Etiquette
Ministers and Their Home
Ministers and Accountability (Baughman)
Ministers' Relationship with Superiors
Ministers' Relationship with Other Ministers
Ministers' Relationship with the Opposite Gender
Ministers' Relationship Morally (Baughman)
Ministers' Relationships with the Community

PASTORAL ETHICS

Pastors' Relationship with Their Predecessor (Klemin)
Pastors' Relationship with Their Successor (Klemin)
Pastors' Relationship with Their Congregation
Pastors' Relationship with Evangelists

Languages Available:

English, French, Spanish, Portuguese and Russian

Course Packet Resources:

Answer Key
eBook

Date of Last Revision:

August 2024

208 ~ Evangelism II

Classroom Hours: 24(minimum)

Description/Overview:

Evangelism Methods II explores conventional and creative methods of evangelism to aid and equip the believer in reaching their world for Christ. The message of the gospel does not change, but a variety of different methods and means may be employed to spread it. It is the will of Christ that the whole world hear, so we should tell all we can, while we can, in whatever way we can. This message was never meant to be contained within a box, even one full of tools, so let our methods be infused with "outside of the box" thinking and our hearts and minds ever turned toward souls and how to reach them.

Objectives:

At the end of this course the learner should be able to:

1. Comprehend the role of the evangelist in the church.
2. Realize and embrace the reality that evangelism is everyone's job.
3. Better understand the many creative ways there are to share the gospel.
4. Utilize every one of the many evangelistic resources the church has at its disposal.
5. Explore the eighteen unique methods of evangelism laid out within the textbook.
6. Be able to implement at least twelve of the evangelism methods or strategies studied in this material.
7. Have an open mind to explore and develop other means of evangelism.
8. Encourage both traditional and unique methods of evangelism.
9. Acknowledge the role of the Holy Spirit in evangelism.
10. Develop a plan to practice evangelism as a core value in one's ministry and local church.

Topics/Concepts:

- The nature and necessity of evangelism
- The role friendship plays in reaching the lost
- The mission field contained within the world-wide web
- The effectiveness of product placement
- The part prayer plays in effective evangelism
- A lifestyle of holiness leading others to the cross
- The hope found in harnessing the air waves
- The practice of hospitality and how it relates to the pulse of evangelism.
- God's heart for the hurting and how it should affect our own
- The happy results of Home Bible Study
- The indispensable importance of knowing the Word
- Capitalizing on community outreach
- Moving forward with financial giving
- The nature of the evangelist
- The evangelistic sermon: foundation and formula
- Breaking into the field of prison ministry
- Reaching out to the elderly
- Door to door witnessing
- The specific impact of a singular cell group

Recommended Primary Textbook(s)

Tools of the Trade: Methods of Evangelism (GATS), Melinda Poitras

Recommended Alternatives:

Evangelism II (IABC), Ralph V. Reynolds

Overview of Lessons in the Recommended Primary Textbook:

Evangelism
Friendship
World Wide Web
Product Placement
Prayer-Centric Evangelism
A Lifestyle of Holiness
Radio Evangelism
Hospitality
Humanitarian Aid
Home Bible Studies
Knowing the Word
Community Outreach
Financial Giving
The Evangelist
Evangelistic Sermons
Prison Ministry
Reaching the Elderly
Door Knocking
Cell Groups

Languages Available:

English, French and Spanish

Course Packet Resources:

Power Point for Evangelism II (IABC)
eBook of Evangelism II (IABC)

Date of Last Revision:

August 2020

209 ~ Bible Doctrine I

Classroom Hours: 36(minimum)

Description/Overview:

This course emphasizes the importance of fundamental Bible teachings as they relate to salvation, especially the new birth experience, and the role of faith and grace in our daily lives. Obedience to these fundamental doctrines is emphasized using examples from Scripture with explanations of differentiation between initial new birth experiences and the bestowing of Gifts of the Spirit.

Objectives:

At the end of this course students will be able to:

1.) Clarify that every person, without exception, is a sinner in need of salvation.
2.) Answer the question "What must I do to be saved?" in the same way Peter answered it.
3.) Understand the difference between and relationship of grace and faith.
4.) Define the term "gospel."
5.) Explain the new birth doctrine.
6.) Summarize the action and consequences of repentance.
7.) State the significance and process of water baptism.
8.) Recite the formula for Biblical baptism.
9.) Establish spirit baptism as a part of salvation.
10.) Defend the necessity of speaking in tongues as the Spirit gives the utterance.
11.) Differentiate between speaking in tongues as evidence of the Spirit and the gift of tongues.
12.) Give witnesses in church history of Water baptism and tongues.
13.) List and define the four aspects of salvation.

Topics/Concepts:

- Salvation past, present, and future as well as what it is and how to get it.
- Faith: its definition, source, and the justification that comes along with it.
- The messages of John the Baptist, Christ, Peter, Phillip, Ananias, Paul, and John concerning water baptism.
- Comparison of the first and second births.
- Recognition, confession, and contrition of sin as well as the impact of the decision to reject it.
- The relationship of water and spirit baptism.
- John's baptism as compared to the baptism of Christ.
- Baptism as a spiritual circumcision.
- Views on various practices of baptism such as sprinkling, infant baptism, and baptism of the dead.
- What is meant by the verse found in Matthew 28:19.
- The impact of the Day of Pentecost on the church.
- Biblical examples of people and people groups that spoke in other tongues.

Recommended Primary Textbook(s)

The New Birth, David K. Bernard
A Student Study Guide for The New Birth
New Birth Part One, David. K. Bernard
New Birth Part Two, David. K. Bernard

Recommended Alternatives:

Bible Doctrine I, Ralph Vincent Reynolds
Bible Doctrine II, Ralph Vincent Reynolds
Bible Doctrine III, Ralph Vincent Reynolds
Bible Doctrine IV, Ralph Vincent Reynolds

Overview of Lessons in the Recommended Primary Textbook:

An Honest Question
Grace and Faith
The Gospel of Jesus Christ
Birth of Water and Spirit
Repentance
Water Baptism
Baptismal Formula: In the Name of Jesus
The Baptism of the Holy Spirit
Speaking in Tongues
The Witness in Church History: Baptism
The Witness in Church History: Tongues
Are There Exceptions?
Four Aspects of Salvation
An Honest Answer

Languages Available:

New Birth is available in English, French, Spanish and Portuguese
Bible Doctrine I, II, III and IV are available in English, French, Spanish and Russian

Course Packet Resources:

Power Point for The New Birth
Power Point for Doctrine I, II, III and IV (IABC)
eBooks for Doctrine I, II, III & IV (IABC)
Answer Keys
Materials available by request to gats@upci.org:
Doctrines of the Bible, D. Bernard
Unchanging Word for the Ever-Changing World, J. Poitras
Baptism in God's Plan, Fauss
Baptism of the Holy Ghost, Alan Kitay
The Baptism of the Holy Spirit, Jack Viskar
The Bible Plan of Salvation, Carl E. Williams

Contending for the Faith, D.L. Welch
Handbook for Receiving the Holy Ghost, Fred Kinzie
A variety of other books and articles

Date of Last Revision:

August 2020

210 ~ Bible Study Methods

Classroom Hours: 24(minimum)

Description/Overview:

Bible Study Methods emphasizes the importance of studying the Bible. Identifying hindrances to Bible study while offering helps to encourage it, it is a comprehensive course in Biblical observation, interpretation, and application.

Objectives:

At the end of this course students will be able to:

1.) Defend study of the Bible as essential to spiritual growth, maturity, and effectiveness.
2.) Establish some goals toward their own personal commitment to study of the Word.
3.) Define the term "method" and relate it to personal Bible study.
4.) Categorize different Bible study techniques under the umbrellas of observation, interpretation, and application.
5.) Dissect different passages of Scripture using the skills learned in this class.
6.) List the different ways to read the Bible and expound upon the importance of each.
7.) Discover the purpose behind a verse by breaking down its literary structure.
8.) Explain the basic things to look for when reading a verse that might speak to its deeper significance or meaning.
9.) Summarize the significance of the way passages are interpreted.
10.) Classify what type of literature the Bible is.
11.) State the five keys to interpretation.

Topics/Concepts:

- Ten strategies to help improve the vital process of reading.
- The concept of turning Scripture into prayer and tips on how to do so.
- Six things to look for when reading the Word.
- The process of creating a chart to aid in deeper study of the word, the things that should be included, as well as instruction on how to use it.
- The use and value of a concordance.
- The figurative sense and how to navigate figurative passages in Scripture.
- Various figures of speech, their meanings, and their significance.

Recommended Primary Textbook(s)

Bible Study Methods, GATS by Darline Royer

Recommended Alternatives:

Bible Study Methods, Adaption from Howard G. Hendricks, William G. Hendricks 'Living By the Book'

Overview of Lessons in the Recommended Primary Textbook:

Part I – Introduction
Why People do not Study the Bible
Why Study the Bible?
How This Book Can Help
An Overview of the Process

Part II - Observation
The Value of Observation
Let's Start with a Verse
You Must Learn to Read
Read Thoughtfully
Read Repeatedly
Read Patiently
Read Selectively
Read Prayerfully
Read Imaginatively
Read Meditatively
Read Purposefully
Read Acquisitively
Read Telescopically
Work with a Paragraph
Things that are Emphasized
Things that are Repeated
Things that are Related
Things that are Alike, and Unlike
Things that are True to Life
See the Big Picture
Summarize your Observations
Facts are Stupid Things Until…

Part III-Interpretation
The Value of Interpretation
Handle with Care
What Type of Literature is This?

Part IV-Five Keys to Interpretation
Content
Context
Comparison
Culture
Consultation
Coming to Terms
Figuring out the Figurative
Putting it all Together
Don't Stop Now!

Part V – Application
The Value of Application
Four Steps in Application
Nine Questions to Ask
Now and Then
The Principle of the Thing
A Process of Life-Change
Three Suggestions to get Started

Languages Available:

English, French, Spanish, Portuguese and Russian

Course Packet Resources:

Tests and Assignments
Variety of Articles available on request from gats@upci.org

Date of Last Revision:

August 2020

211 ~ Church Planting

Classroom Hours: 24(minimum)

Description/Overview:

A practical "how to" guide for church planting, this course answers the questions of what church planting is, why it is necessary, where it should be done, when, by whom, and how to go about it.

Objectives:

At the end of this course students will be able to:

1.) Discuss the Great Commission and the way it mandates and compels believers to continue to plant churches.
2.) Explain how the concept that Jesus was no respecter of person's effects and challenges the Christian approach to church planting.
3.) Defend the statement: "God's timing is always best" as well as identify the struggle most face in attempting to accept that.
4.) Identify the correct vision, motive, and qualifications of a church planter.
5.) Point out that only a house with a proper and sustaining foundation will last.
6.) Establish growth as the identifier of a healthy, productive church.
7.) Recognize that while one person plants and another waters, only God can truly give the increase.
8.) Discover what makes up the "nucleus" of a church body.
9.) Assess the importance of training church members to help run and maintain the church.
10.) Analyze the necessity of organization and the overall importance of doing things decently and in order.

Topics/Concepts:

- The scientific process of geotropism in literal plants and how it relates to the spiritual planting of churches.
- The Pauline Method of church planting and each of its ten parts.
- A comprehensive breakdown of the steps which make up a successful church planting plan.
- The strategy of time including how things beginning of the prerequisites of starting a church plant.
- The "how not to's" of church planting.
- Various concepts of church planting (including the Mother/Daughter concept and the Home Missions concept).
- Different ways of attracting and maintaining visitors: home fellowship groups, outreach, Sunday services, and Bible studies.

Recommended Primary Textbook(s)

Church Planting – Ted Grosbach

Recommended Alternatives:

Overview of Lessons in the Recommended Primary Textbook:

1. What Is Church Planting and Why Is It Necessary?
2. Where Should Churches Be Planted?
3. When Should Churches Be Planted?
4. Who Should Be Used to Plant Churches?
5. The How of Church Planting: Part One, The Foundation
6. The How of Church Planting: Part Two, The Method
7. Getting Started
8. The Nucleus of the Local Congregation
9. Reproductive Training: Developing New Leadership
10. Administration of the New Work

Languages Available:

English, French, Spanish, Portuguese and Russian

Course Packet Resources:

Power Points
eBooks
Answer Key
Variety of Articles and textbooks available on request to gats@upci.org

Date of Last Revision:

212 ~ Christian Education

Classroom Hours: 24(minimum)

Description/Overview:

This course describes God's plan for Christian Education from birth to death. Through participation in Christian Education, the student will be convinced of the absolute necessity of communicating Biblical truth to every generation of Christians, and will receive help, guidance, and instruction in accomplishing this.

Objectives:

At the end of this course students will be able to:

1.) Prove that if the church is going to grow and progress, we must pass our faith to the next generation.
2.) Weigh the importance of the Great Commission as it relates to training children.
3.) Relate God's trust in giving Isaac to Abraham to His trust in the church with the children He gives us.
4.) Describe the two-fold purpose of Christian Education.
5.) Define the goal of the church as seeing Jesus with joy, alongside our children.
6.) Explain how a well-organized Sunday School will help the church to grow.
7.) Identify that it is possible to reach all age groups, inspiring them to learn about Jesus, only with special effort and divine help.
8.) Compare physical food given to a baby with spiritual food given to a child in order to understand that different children must be fed at different levels.
9.) State that the only way to keep a life clean before God is to hide His word in our hearts.
10.) Reiterate that the fight for a person's soul takes place on the battlefield of the mind.
11.) Confirm that only when students memorize God's Word will they love it.
12.) Point out that everything we do for God must have a proper end a proper beginning.
13.) Understand that every lesson and story taught must have its roots and application in the Bible.
14.) Assess the "hows" of Christian Education, which are the methods used to get the message or lesson across.
15.) Restate the goal of teaching the children to *love* His Word so that they will *live* His word.

Topics/Concepts:

- The importance of children as found in Scripture – both Old and New Testaments.
- The necessity of us being knowledgeable and well educated in the words of the Bible.
- The never-ending cycle of the present becoming the past as what we call "future" becomes the present.
- The concept of Christian education on both the national and local level.
- The different divisions of a Sunday School (pre-school, primary, junior, and youth), their varying needs, and differing focuses.
- The job description of a Sunday School teacher.
- The role repetition plays in learning and memorization.
- Matching the aim of your lesson (and any other teaching material) with the aim of your overall church body.
- The Bible as the sure foundation on which we must build every area of our lives.

- The various parts of a good Sunday School lesson: observation, interpretation, generalization, application, implementation.

Recommended Primary Textbook(s)

Christian Education (GATS), Linda Poitras

Recommended Alternatives:

Magnify the Purpose, Linda Poitras
Teaching with Variety: Practical Tips and Techniques for More Effective Teaching, Arlo and Jane Moehlenpah

Overview of Lessons in the Recommended Primary Textbook:

Lesson 1 – What is Christian Education?
Lesson 2 – Can God Trust You with the Future?
Lesson 3 – The Why of Christian Education
Lesson 4 – Reaching Through Teaching
Lesson 5 – Organizing Your Sunday School
Lesson 6 – Move On With Sunday School
Lesson 7 – Who Needs What?
Lesson 8 – God's Hidden Word
Lesson 9 – Hide and Go Seek
Lesson 10 – Aim for Understanding
Lesson 11 – From Start to Finish
Lesson 12 – God's Word – The Great Connection
Lesson 13 – The How of Christian Education
Lesson 14 – The Rest of the Story
Lesson 15 – Learning to Enjoy God's Ways
Lesson 16 – Getting God's Word Into "Headquarters"
Lesson 17 – The Same Old Thing a Brand-New Way
Lesson 18 – Write for Life

Languages Available:

English, French, Spanish and Portuguese

Course Packet Resources:

Power Points
Answer Key
eBook
Additional Articles and Sunday School material available on request to gats@upci.org

Date of Last Revision:

August 2020

213 ~ Family Life

Classroom Hours: 24(minimum)

Description/Overview:

Strong families are the key to strong churches, communities, and nations. God has specific things to say to each member of a family unit about their roles in the home, and their function in His kingdom. This course outlines God's perfect plan for preparing strong families for Kingdom service.

Objectives:

At the end of this course students will be able to:

1.) Restate the necessity of following God's plan for families.
2.) Define the term "family" within the parameters of Biblical guidelines.
3.) Compare building a family with building a house, recognizing that the right foundation and tools are necessary.
4.) Describe the various reasons given by God for joining together in marriage.
5.) Summarize the role of a man in a marriage.
6.) State the role of a woman in a marriage.
7.) Establish that marriage was instituted and ordained by God.
8.) Point out that the foundation of a good marriage is understanding of and obedience to God's plan.
9.) Identify the quick and careless decision to marry as one of the gravest mistakes made in our world.
10.)Explore the necessity of obedience to God's word, as it is vital to a successful marriage.
11.) Understand that marriage is hard work, but when handled in the right manner can be the most fulfilling of God's blessings.
12.)Illustrate earthly fatherhood as a picture of our relationship with our heavenly Father.
13.)Repeat that children should be trained to reflect their mother as she reflects God's glory.
14.)Assess the importance of children to God's kingdom.
15.)Restate that God's intention with the creation of family was to create godly children as a heritage.
16.)Weigh the importance of walls and boundaries against the current world culture of tolerance.
17.)Confirm that true belief always leads to action.

Topics/Concepts:

- God's original design, what it looks like, and the enemy waring against it.
- The specific structure of the original family and the need to follow its guidelines to repeat the pattern.
- The different types of love and their resulting issues as well as God as the center and source of true love.
- Practical suggestions for the maintaining of marriage.
- An exploration of the concepts of companionship, commitment, covenant, and communication.
- Partner hunting and how to do it the Biblical way.
- Fatherhood as a picture of Christ and motherhood as a supporting role.

Recommended Primary Textbook(s)

Family Life, Linda Poitras

Recommended Alternatives:

Overview of Lessons in the Recommended Primary Textbook:

Lesson 1 – Defining the Family
Lesson 2 – Building Your Family Lesson
Lesson 3 – Deciding to Marry
Lesson 4 – Becoming a Husband
Lesson 5 – Becoming a Wife
Lesson 6 – Getting Ready to Marry
Lesson 7 – Understanding Marriage
Lesson 8 – Finding the Right Partner
Lesson 9 – Waiting to Say, "I Do"
Lesson 10 – Living "Happily Ever After"
Lesson 11 – Being a Godly Father
Lesson 12 – Being a Godly Mother
Lesson 13 – Seeing Children Like God Does
Lesson 14 – Enjoying Our Heritage and Reward
Lesson 15 – Keeping Trouble Out by Discipline
Lesson 16 – Building an Ark – Again!
Lesson 17 – Believing Means Obeying
Lesson 18 – Bolting the Door

Languages Available:

English, French, Spanish, Portuguese and Russian

Course Packet Resources:

Power Points
Answer Key
eBook
Additional Articles available on request to gats@upci.org

Date of Last Revision:

August 2020

214 ~ Homiletics

Classroom Hours: 24 (minimum)

Description/Overview:

Homiletics, simply put, is the science and art of composing and preaching sermons. True to the definition of its name, this course breaks down every part of the preaching process. Students will learn practical ways to study the Word, craft content, and perfect their own personal method of creating sermons in addition to exploring the practice of preaching them.

Objectives:

At the end of this course students will be able to:

1.) Define preaching
2.) Expound on the theology of preaching
3.) Explain the significance of preaching in the salvation process
4.) Explore the call to preach
5.) Understand the qualifications necessary for a preacher
6.) Prepare a sermon
7.) Identify the various types of sermons
8.) Present a sermon from the pulpit
9.) Arrest the attention of a congregation
10.) Appreciate anointing as the most vital preaching component

Topics/Concepts:

- The definition of preaching
- The theology of preaching
- Preaching as a means to salvation
- Preaching as a calling
- Qualifications for preachers
- Steps and practices for sermon preparation
- Types of sermons
- Pulpit presentation
- Arresting attention
- The anointing

Recommended Primary Textbook(s)

We Preach, Jerry Jones

Recommended Alternatives:

Overview of Lessons in the Recommended Primary Textbook:

Part One – We Preach
1. What Is Preaching?
2. The Theology of Preaching
3. Saved by Preaching

Part Two – The Preacher
4. The Call to Preach
5. The Preacher's Qualification
6. Preach the Word

Part Three – The Sermon: Preparation
7. The First Steps to Preparing a Sermon
8. What Type of Sermon Is It?
9. Putting It All Together

Part Four – In the Pulpit: Presentation
10. Getting and Keeping Attention
11. The Anointing

Languages Available:

English, French, Spanish and Portuguese

Course Packet Resources:

Date of Last Revision:

March 2025

215 ~ Prayer and Fasting

Classroom Hours: 24 (minimum)

Description/Overview:

Prayer is the most powerful tool in the arsenal of the army of God. It allows us to reach heaven, grow spiritually, change destinies, and excel in every area of life. As is the case with so many things, what should be practiced the most is often put on the back burner. This course explores every aspect of prayer, convincing of its usefulness, explaining its practical practice, and encouraging students to implement simple concepts in order to experience great power.

Objectives:

At the end of this course of study, students will be able to:

1.) Identify the proper protocol of prayer
2.) Employ the act and art of intercession
3.) Understand and explain the importance of prayer
4.) Defend the importance of praying daily
5.) Implement various styles of prayer
6.) Practice the basic formula for prayer
7.) Comprehend the necessity of teaching children to pray
8.) Understand the vital role prayer plays in leadership
9.) Expand into the realm of kingdom praying
10.) Embrace their role as spiritual warriors
11.) Cultivate the practice of fasting as a boost to their prayer life

Topics/Concepts:

- Prayer protocol
- Intercession
- Necessity of prayer
- Power and impact of prayer
- Daily prayer
- Modes of prayer
- Examples of prayer
- Intercession
- Prayer formulas
- Warring in the Spirit
- Kingdom prayer
- Fasting
- Holiness
- Leadership

- Instruction of children

Recommended Primary Textbook(s)

Approaching with Confidence, Melinda Poitras

Recommended Alternatives:

Prayer and Fasting: Just Do It, i
Praying With Purpose, ANOP

Overview of Lessons available in the Recommended Primary Textbook:

1. The Protocol of Prayer
2. The Art of Intercession
3. Why Pray?
4. Prayer Works
5. Praying Daily, Part I
6. Praying Daily, Part II
7. Modes of Prayer
8. Examples of Prayers
9. Intercession
10. A Formula for Prayer
11. Ask, Seek, Knock, Receive
12. Spiritual Warriors
13. Kingdom Praying
14. Fasting, Part I
15. Fasting, Part II
16. Holiness in Prayer
17. Leadership Praying
18. Children's Prayer

Languages Available:

English, Spanish, French and Portuguese

Course Packet Resources:

Approaching with Confidence Answer Key
Praying with Purpose Questions and Answers

Date of Last Revision

216 ~ Practical Holiness

Classroom Hours: 24(minimum)

Description/Overview:

Holiness is so vital that the Bible states no man will see the Lord without it. (Hebrews 12:14) This course centers on the essential quality of Holiness clearly emphasizing its importance, creatively exploring its origin, and concisely explaining holiness practices – both inward and outward.

Objectives:

At the end of this course students will be able to:

1.) Define holiness as one of the essential and absolute attributes of God's divine nature.
2.) Establish the Biblical perspective of holiness.
3.) Recognize the spiritual significance of hair.
4.) Differentiate between equal rights and equivalent roles for men and women.
5.) Explain why the Bible has more external standards for women than for men.
6.) Outline the significance of clothing in Scripture.
7.) List the principles of Christian apparel.
8.) Recite the two clear and concise New Testament Scriptures dealing with adornment.

Topics/Concepts:

- The trend in current church growth theory that we must change our doctrine to match an ever changing world and why this is false ideology.
- The various types of sanctification: positional, experiential, and eternal.
- The issue of what happens to a believer who rejects external standards of holiness.
- The Biblical and cultural background surrounding the topic of uncut hair.
- The idea that women today need to wear a veil as a hair covering and why the church does not support it.
- The Apostate spirit of the last days, what it is, and why it will reject holiness teaching.
- Dress and appearance as an important indicator of Christian character.
- The concept of apparel and its importance throughout the Scriptures.
- Gender distinction in the Old and New Testaments.
- The theological reasons for modest adornment according to Paul and the practical reasons for modest adornment according to Peter.

Recommended Primary Textbook(s)

Biblical Studies in Practical Holiness, GATS

Recommended Alternatives:

Because We Are His: Biblical Studies in Practical Holiness, Raymond Woodward
Disciples with Distinction, Raymond Woodward
In Search of Holiness, David K. Bernard and Loretta A. Bernard
Practical Holiness: A Second Look, David K. Bernard

Overview of Lessons in the Recommended Primary Textbook:

Holiness for Today
What Is Holiness?
Seven Holiness Principles
Holiness for Women and Men
Holiness for Women, Part I
Holiness for Women, Part II
Holiness for Women, Part III
Holiness for Men, Part I
Holiness for Men, Part II
Holiness for Men, Part III

Languages Available:

English, French, Spanish and Portuguese

Course Packet Resources:

Answer Key
eBook
Essentials of Holiness, D.K. Bernard
Variety of Articles available on request to gats@upci.org

Date of Last Revision:

August 2020

217 ~ Spiritual Gifts

Classroom Hours: 24(minimum)

Description/Overview:

This course catalogs the spiritual gifts available to every believer as well as categorizes them per emphasis by revelation, power, and utterance. As the purpose of each gift is explained, instruction in the exercise of it is offered.

Objectives:

At the end of this course students will be able to:

1.) Separate the Spiritual gifts into their three main categories.
2.) List each spiritual gift, define its meaning, and explain its purpose.
3.) Identify the Holy Spirit as the source of the gifts.
4.) Recognize God's will as the most important consideration in any calling or decision.
5.) Restate that the ultimate purpose of the spiritual gifts is to exalt and glorify Jesus Christ.
6.) Clarify that the purpose of the gifts is not to teach doctrine.
7.) Understand that the gifts are available to every body of believers.
8.) Emphasize the importance of humility in using any/all the spiritual gifts.
9.) Express that the gifts are subject to the recipient's control.
10.) Establish the supremacy of love in the operating of the gifts.
11.) Define what the phrase "to heal" really means.
12.) Report the proper protocol for the laying on of hands.
13.) Assess what it means to conduct tongues and interpretation "decently and in order."

Topics/Concepts:

- Service gifts, ministerial office gifts, supernatural spiritual gifts and the differences and similarities between them.
- The idea that God grants the gifts during times of special need or crisis.
- God does not bestow gifts for the benefit of individuals but for the entire body.
- The concept that everyone who is filled with the Spirit can potentially operate in any of the gifts.
- The best gift and how it can vary per circumstance.
- The gifts have no value unless they are operated in love.
- The Corinthian church and how they responded to the outpouring of the gifts.
- Reasons why healing might not come, even when faith is applied.
- Faith and the vital role it plays in a healing process.
- Prophecies, how they are to be given and how they should be received.

Recommended Primary Textbook(s)

Spiritual Gifts, David K. Bernard
Spiritual Gifts Student Study Guide

Recommended Alternatives:

Spiritual Gifts for a Dynamic Church, George Shalm

Overview of Lessons available in the Recommended Primary Textbook:

Spiritual Gifts in the Bible
The Supernatural Spiritual Gifts
The Purpose of Spiritual Gifts
The Exercise of Spiritual Gifts
I Corinthians 12: Spiritual Gifts in the Body of Christ
I Corinthians 13: Love in the Exercise of Spiritual Gifts
Wisdom, Knowledge, and Discerning of Spirits
Faith and Miracles
Healing
Faith for Healing
The Laying on of Hands
Tongues and Interpretation
Prophecy
I Corinthians 14: The Vocal Gifts

Languages Available:

English, French, Spanish, Portuguese
Spiritual Gifts by George Shalm in English and Portuguese

Course Packet Resources:

Date of Last Revision:

August 2024

218 ~ Stewardship

Classroom Hours: 24(minimum)

Description/Overview:

Because "to whom much is given, much is required," the blessings of God are meant to be managed with wisdom. This course will train the student to enjoy every blessing from God to its fullest extent while exemplifying Biblical management practices in order to bless others, as well as the Kingdom of God.

Objectives:

At the end of this course students will be able to:

1.) Identify the origin of stewardship in the Bible, the establishment of its basic principles, and practical application for today.
2.) Establish the Old Testament perspective of stewardship.
3.) Explain stewardship as seen in the New Testament.
4.) Discover the responsibility of a steward from a Biblical view, and understand what he is meant to accomplish.
5.) Show that faithfulness is a requirement of stewardship and a prerequisite to greater blessings.
6.) Restate that giving has an end result.
7.) Assess that offerings should be given voluntarily out of respect and love for God.
8.) Differentiate between offerings and alms.
9.) Weigh why some people prosper spiritually, financially, and physically while others do not.
10.) Summarize how we must be good stewards not only of our treasures but also our time, talents, and the truth of God's Word.
11.) Understand the ministers responsibility in all areas of stewardship.
12.) Communicate the responsibility of a church member in the area of stewardship.
13.) Exemplify the right motivation of a good steward.

Topics/Concepts:

- Divine ownership
- The principles of steward, stewardship, offering, and tithe.
- What the Bible says about money, before and after the law.
- The three stewardship parables given by Jesus.
- What a steward is and what his tasks look like.
- Faithfulness as the crowning mark of distinction among God's people.
- Tithing: why we give a tithe and what the Biblical repercussions of doing or not doing so are.
- The idea that it is possible to give without loving but not to love without giving.
- Guidelines for giving.
- The principle of sowing and reaping.
- Ways to manage and redeem your time.

Recommended Primary Textbook(s)

Biblical Stewardship, G. Randy Adams

Recommended Alternatives:

Tithing and Stewardship, John F. Hopkins

Overview of Lessons in the Recommended Primary Textbook:

Introduction: Why Study Biblical Stewardship?
Where Did It All Begin?
Old Testament Stewardship
New Testament Stewardship
Stewards, God's Business Managers
Faithfulness—The Measure of a Steward
Cause and Effect Principle of Tithing
The Purpose of the Offering
Alms Giving
Prosperity or Poverty
Stewardship Is More than Money
Stewardship and the Ministry
Stewardship and the Church Member
Motives and Attitudes
Maintaining Integrity in Stewardship

Languages Available:

English, French, Spanish, Portuguese and Russian

Course Packet Resources:

Power Point
Answer Key
Additional Articles are available by request at gats@upci.org

Date of Final Revision:

August 2020

219 ~ Ministerial Development

Classroom Hours: 24(minimum)

Description/Overview:

Many harbor the dream of ministry in their hearts, but the distance between dream and destination is often fraught with turmoil and confusion. This course is a comprehensive guide to many components of ministerial development and features in-depth exploration into the call, vision, will of God, and practical time management. The student will learn how to successfully travel from dream to destination through the practical application prescribed in this course.

Objectives:

At the end of this course students should be able to:

1.) Explain how reaching the lost is the only reason we are on this earth.
2.) Emphasize the importance of teaching and training the next generation of ministers.
3.) Identify the three phases of the daily climb: life, course, and ministry.
4.) List and define the three phases of calling.
5.) Categorize the various gifts and roles involved in the fivefold ministry.
6.) Describe how to discern, discover, and determine their personal gifting's.
7.) Expound upon the importance of the specific will of God for their lives.
8.) Establish the necessity of studying God's Word.
9.) Summarize the different aspects of a minster's role.
10.) Understand the "side effects" (or consequences) of ministry.
11.) Summarize how a minister might move from "good" to "great."
12.) Strategize various ways to battle and overcome temptation.
13.) Illustrate the concept of a blameless life and how to achieve it.

Topics/Concepts:

- The idea that we spend our life as a valuable resource and we need to live out our days with great reverence and care.
- How God has planted the seeds of eternity in our hearts to share with others.
- "Last words" and the profound power they hold.
- Life as an offering to God.
- A person's course or life's race. An assignment from God.
- The four expressions of ministry: to the Lord, to ourselves, to the body, to the world.
- The essentials of those who God calls and how He calls them.
- Ephesians 4:12 as it reveals the goals of the fivefold ministry.
- The individual characteristics of each aspect of the fivefold ministry.
- The fingerprint of God and its manifestation in our lives.
- The will of God as the shortest route to greater results.
- The benefits of receiving counsel as well as guidelines for who should provide it.
- Vision: What it is, why it matters, and how to move towards it.
- Jim George's nine insights on establishing a servant ministry.
- The three gauges (physical, spiritual, emotional) and how to check on them.

Recommended Primary Textbook(s)

Ministerial Development, James Gary Poitras

Recommended Alternatives:

Overview of Lessons in the Recommended Primary Textbook:

1. Ministers and Seed of Eternity
2. Ministers and Understanding Life
3. Ministers and the Daily Climb
4. Ministers and Their Calling
5. Ministers and Their Role in the Fivefold Ministry
6. Ministers and Their Gifting
7. Ministers and the Will of God
8. Ministers and Vision
9. Ministers and Side Effects of Biblical Vision and Purpose, Part I
10. Ministers and Side Effects of Biblical Vision and Purpose, Part II
11. Ministers and Moving from Good to Great
12. Ministers and Time Management
13. Ministers and Overcoming Temptation
14. Ministers and the Blameless Life
15. Ministers and Finishing Strong
16. Ministers and Passing the Baton

Languages Available:

English, French, Spanish, Portuguese and Russian

Course Packet Resources:

Power Points
eBook
Answer Key

Date of Last Revision:

August 2020

Global Association of Theological Studies

Curriculum

Associate Degree Level

Associate of Theology Degree

Associate Degree Level

Associate of Theology Degree

Core Courses

301 Old Testament History
302 Spiritual Leadership II
303 Romans
304 World Missions
305 Bible Doctrine II (Oneness of God)
306 Church Growth
307 Church History
308 Church Organization & Administration
309 Daniel & Revelation
310 Hebrews
311 Hermeneutics
312 Major Prophets
313 Major World Religions
314 Minor Prophets
315 Pastoral Counseling
316 Pastoral Duties
317 Pastoral Epistles
318 Pauline & General Epistles
319 Pentateuch I (Genesis)
320 Pentateuch II
321 Pentecostal History
322 Revival Principles
323 Wisdom Literature
324 Writing Techniques

301 ~ Old Testament History

Classroom Hours: 36 (minimum)

Description/Overview:

The twelve historical books of the Old Testament range from Joshua to Esther. Covering both the political situations of the time and the leading characters involved in each narrative, this course takes a hard look at the history of God's people and its implications for us today.

Objectives:

At the end of this course students will be able to:

1.) List the books of the Old Testament.
2.) Differentiate between the circumstances of Israel before and after the conquest.
3.) State the conquests of Joshua and their importance.
4.) Relate the histories and actions of several key Biblical players such as Joshua, Ruth, Eli, Samuel, Saul, David, King Solomon, Elisha, Elijah, Daniel, and Nehemiah.
5.) Describe the Israelites journeys into and out of captivity.
6.) Demonstrate the cycle of sin, bondage, repentance, and deliverance as displayed in the book of Judges.
7.) Identify the twelve judges and their separate and distinct stories.
8.) Express the intricacies of the divided kingdom.
9.) Separate the kings of Judah from the kings of Israel.
10.) Recite the succession of kings in both kingdoms.
11.) Divide the land of Canaan into its proper portions using a map.
12.) Explain the system of government the Lord set up under King Saul.
13.) Illustrate the importance of Ruth in the lineage of Christ.
14.) Emphasize the part prayer and sacrifice played in the story of Samuel.
15.) Understand the struggles and triumph of Nehemiah as he rebuilt the city.

Topics/Concepts:

- The lives and deaths of all major players in the story of God's people as related in the Old Testament.
- The practice and process of circumcision.
- The tabernacle at Shiloh and the cities of refuge.
- The six servitudes the people of God fell under.
- The civil wars the Judges fought.
- The Ark of the Covenant and its capture by Philistines.
- The life of Saul: calling, anointing, victories, and failures.
- The life of David: calling, anointing, victories, and failures.
- The life of Solomon: calling, anointing, victories, and failures.
- Solomon's temple.

- The Kingdoms of Israel and Judah, as well as the kings of each.
- Elijah, Elisha, and their ministries.
- The captivity of Israel.
- The Babylonian Empire.
- Daniel: the man, the prophet, the statesman, the hero, the one loved of God.
- The return from exile and rebuilding of Jerusalem.

Recommended Primary Textbook(s)

Old Testament History I, Ralph Vincent Reynolds
Old Testament History II, Ralph Vincent Reynolds

Recommended Alternatives:

Jewish History (OMTC), Jet Witherspoon Toole

Overview of Lessons in the Recommended Primary Textbook:

Before the Conquest
Joshua
The Conquests of Joshua
The Division of Canaan
Judges Part I
Judges Part II
Ruth
Eli
Samuel
King Saul
King David Part I
King David Part II
King Solomon
The Temple
The Divided Kingdom
Elijah
Elisha
The Kings of Israel
The Kings of Judah
The Captivity
The Babylonian Empire
Daniel
The Return from Exile
Nehemiah

Languages Available:

English, Spanish, French and Russian

Course Packet Resources:

Power Points
eBooks
Answer Keys
Historical Books, Compiled by Terry Baughman
Additional Material available by request at gats@upci.org

Date of Last Revision:

August 2020

302 ~ Spiritual Leadership II

Classroom Hours: 24 (minimum)

Description/Overview:

God has established leaders as stewards of His blessings, shepherds of His people, and servants in His kingdom. This course defines the core values, qualities, spiritual maturity, and spiritual development necessary for leadership while exploring and explaining concrete practices for personal leadership success.

Objectives:

At the end of this course of study students will be able to:

1.) Understand their specific role as leaders in God's story.
2.) Build a Biblical foundation of leadership.
3.) Check their motivation using specific steps.
4.) Practice leadership praying.
5.) Set clear, specific goals.
6.) Identify and focus on their "main thing."
7.) Look ahead to the future and plan for it practically.
8.) Prepare for change.
9.) Understand the importance of choosing, cultivating and preparing successors.
10.) State at least ten leadership functions.
11.) Summarize some Biblical images of growing leaders.
12.) Restate each of the core values of growing leaders.
13.) Clarify the role of the Holy Spirit in growing leaders.
14.) Express the steps to spiritual development: submission, study, solitude, serve, and stewardship.
15.) Cast vision for the future.

Topics/Concepts:

- Finishing strong
- Embracing your role in the timeline of God's story
- Core motivations
- Endurance
- Leadership prayer
- Secrets of successful leaders
- Integrity
- Priorities
- Goal setting
- Focus
- Preparation
- Training successors
- Change

- The importance of being an encourager
- Vision casting
- Faithfulness

Recommended Primary Textbook(s)

ACTS of Leadership I, James Poitras
ACTS of Leadership II, James Poitras

Recommended Alternatives:

Overview of Lessons in the Recommended Primary Textbook:

Book I
1. Finishing the Right Race
Finish Strong!
For Such a Time as This
Checking for Cracks in the Foundation
Watch Out! Your Motivation Is Showing!
You Can Make It
Leadership Praying (Part I)
Leadership Praying (Part II)
The Secret of Success
Wanted: Men and Women of Integrity
Putting First Things First
Goals for Souls
Guidelines for Setting Goals
How to Do the Main Thing
Preparing Today for Tomorrow

Book II
Biblical Successes in Training Successors
Change Agents in the Church Today
Change: Let It Begin with Me
Tips for Growing Successors
Why People Resist Change
You Cannot Handle It Alone!
The Encourager
Dreaming Dreams, Seeing Visions
Vision: What Is in the Blank?
Where Are You Going?
The Heavenly Vision
Side Effects of Biblical Vision and Purpose (Part I)
Side Effects of Biblical Vision and Purpose (Part II)
Forever Faithful (Part I)
Forever Faithful (Part II)

Languages Available:

English, Spanish and French

Course Packet Resources:

Lessons for Leaders, T. Grosbauch

Date of Last Revision:

303 ~ Romans

Classroom Hours: 36(minimum)

Description/Overview:

The book of Romans outlines salvation so clearly that the way to is commonly called "the Roman road." In this course, students will travel the length and breadth of this road making stops to emphasize the need, the way, and the fruit of salvation. Along the way, they will delve into Paul's purpose for writing, examine the condition of Israel at the time, and glean practical tips for Christian living.

Objectives:

At the end of this course students will be able to:

1.) State the author of the book of Romans.
2.) Divide the book into four basic sections.
3.) Identify the key thought of the book as justification by faith.
4.) Establish the book of Romans as a doctrinal treatise on the gospel of Jesus Christ.
5.) Emphasize man's need for salvation.
6.) Explain the responsibility the Jews had considering their greater light and privilege.
7.) Prove that moral works of righteousness cannot merit self-justification.
8.) Expound upon the necessity of abstaining from sin even though works do not earn salvation.
9.) Outline God's prescription for saving faith.
10.) Provide examples of the fruit of salvation made manifest in a believer's life.

Topics/Concepts:

- The book of Romans as a profound and systematic study of the whole plan of salvation from sin and sin's penalty of death.
- Salvation – why we need it, how we get it, and what results from it.
- Death through repentance
- Burial through baptism
- Resurrection through the power of the Holy Spirit
- The carnal nature of humanity before redemption.
- Confidence in God not only according to salvation, but in the fact that He will work everything out concerning our welfare.
- Israel's past, present, and future
- The purpose and importance of the preaching the Word

Recommended Primary Textbook(s):

Romans – Jet Witherspoon Toole

Recommended Alternatives:

The Message of Romans – David K. Bernard

Overview of Lessons available in the Recommended Primary Textbook:

I. The Need of Salvation
II. The Way of Salvation
III. Israel
IV. The Fruit of Salvation

Languages Available:

English, Spanish, French

Course Packet Resources:

Power Point
Answer Key
eBook
Additional Material available by request to gats@upci.org

Date of Last Revision:

August 2020

304 ~ World Missions

Classroom Hours: 24 (minimum)

Description/Overview:

This course clearly defines missions as well as the structure and objectives of Global Missions in the United Pentecostal Church. Elaborating on the Great Commission it answers the question of who should be involved in missions and outlines the missionary's role in both the national and indigenous church.

Objectives:

At the end of this course students will be able to:

1.) Define "missions."
2.) Establish the Great Commission as the basis of authority for the church.
3.) Reflect upon world and region statistics and our mission as a church.
4.) Understand the responsibility of every member of the church to be involved in World Missions.
5.) Explain the calling and the work of a missionary.
6.) List the Biblical purpose, goals, and objectives of the missionary in the country where he or she labors.
7.) Discover, define, and understand the principles on which the New Testament church was established while showing their relevance to the church today.
8.) Emphasize the importance of both burden and vision as necessary elements in order to see a harvest of souls on the mission field.
9.) State a Scriptural point of view of the call of God and learn how to recognize the call of a missionary.
10.) Determine the prerequisites of those called to be missionaries, show why they are important to the work, and understand there must be a time of preparation beforehand.
11.) Exhibit a clear understanding of why the United Pentecostal Church International exists and what it seeks to accomplish in the world through Global Missions.
12.) Describe the structure of Global Missions, understand the daily operation of the division and the function of its staff.
13.) Restate the role of the missionary in the national church.
14.) Show that Satan causes confusion as to the true purpose of missions.
15.) Recognize the responsibility of the missionary as a steward and the importance of his faithful accountability to God, to the sending churches, and to the organization.

Topics/Concepts:

- What missions involves: going forth, being sent forth, doing, and reaching.
- The church's two-fold responsibility to the Lord and to the people for whom He did.
- The Great Commission as the great co-mission. He that goes with us and before us is greater than what is in the world.
- The growth and history of the early church.
- The habit and importance of giving as it relates to World Missions.

- What a missionary is and what they are not.
- The Biblical purpose of missions, what it is, and which verses define it.
- The self-propagating, self-supporting, self-governing nature of the church.
- The purpose of the incarnation.
- Characteristics of people known to be called by God as missionaries.
- The structure of Global Missions, its purpose, the staff who work there, and their particular jobs and tasks.

Recommended Primary Textbook(s):

World Missions, G. Randy Adams

Recommended Alternatives:

Missions Basics (OMTC), Dorsey Burk
Sensing God's Direction, James Poitras and Bruce Howell

Overview of Lessons in the Recommended Primary Textbook:

1. What Is Missions?
2. What Is the Great Commission?
3. Mission Impossible?
4. Everyone Must Give or Go
5. What Is a Missionary?
6. What Are the Missionary's Objectives?
7. Indigenous Church Principles of the New Testament Church
8. The Burden and the Vision for the Harvest
9. What Is the Missionary Call?
10. What Are the Prerequisites of Being a Missionary and Doing Missionary Work?
11. What Are the Objectives of Global Missions, UPCI?
12. What Is the Structure of Global Missions?
13. What Is the Missionary's Role in the National Church in Its Beginning?
14. What Is the Missionary's Role in the Indigenous Church?
15. Keeping the Main Thing the Main Thing
16. Tactics Satan Uses to Keep Missions off Balance
17. The Missionary as a Steward
18. A Full Circle of Missions

Languages Available:

English, French and Spanish

Course Packet Resources:

Power Point
Answer Key
Additional materials available on request to gats@upci.org

Date of Last Revision:

August 2020

305 ~ Bible Doctrine II (Oneness of God)

Classroom Hours: 24 (minimum)

Description/Overview:

Focusing solely on the doctrine of Oneness, this course discusses monotheism, dissects the nature of God, describes the names and titles, and declares Jesus as God. Offering explanations of Oneness from both Old and New Testaments, it highlights Oneness believers in church history as it defines trinitarianism and its historical development.

Objectives:

At the end of this course of study students will be able to:

1.) Define Christian monotheism.
2.) State God's moral attributes.
3.) Explain the significance of a name, specifically the name of Jesus.
4.) Establish that Jesus is God.
5.) Prove, through Scripture, that Jesus is Jehovah.
6.) Clarify the meaning of Jesus and Christ.
7.) Communicate a proper Biblical view of the Father, son, and Holy Ghost.
8.) Expound upon the Old Testament explanations of God.
9.) List the four important keys to understanding explanations of God in the New Testament.
10.) Provide examples of Oneness believers throughout Church History.
11.) Summarize the doctrine of trinitarianism, its definition, and its historical development.

Topics/Concepts:

- The One God teaching found in both Old and New Testaments.
- The answer to the question: "Does God have a body?"
- The defining characteristics of the nature of God.
- Theophanies: where, when, and how they occurred.
- The names and titles of God in both the Old and New Testaments.
- The mystery of godliness and Jesus as God incarnate from the very beginning of His life.
- Jesus having all the attributes and prerogatives of God.
- The dual nature of Jesus Christ.
- Historical doctrines of the Christ.
- Jesus as the son of God in Biblical terminology.
- The deity of Jesus Christ as it relates to the Father and the Holy Ghost.
- The baptism of Christ and the voice from heaven.
- New Testament revelations of the godhead from Acts to Revelation.
- "Confusing" verses of Scripture and why God allowed them.
- An evaluation of trinitarianism.

Recommended Primary Textbook(s):

Oneness of God, David K. Bernard
Oneness of God Student Study Guide

Recommended Alternatives:

Bible Doctrine I IABC, Ralph Reynolds
Oneness of God Two – David K. Bernard
Judgment Against the Gods, Gerald C. Mclean
The Oneness View of Jesus Christ, David K. Bernard
In the Name of Jesus – David K. Bernard
A Study Guide for the Oneness of God – David K. Bernard and Neil Stegall
The Trinitarian Controversy, David Bernard

Overview of Lessons in the Recommended Primary Textbook:

1. Christian Monotheism
2. The Nature of God
3. The Names and Titles of God
4. Jesus is God
5. The Son of God
6. Father, Son, and Holy Ghost
7. Old Testament Explanations
8. New Testament Explanations: The Gospels
9. New Testament Explanations: Acts to Revelation
10. Oneness Believers in Church History
11. Trinitarianism: Definition and Historical Development
12. Trinitariansim: An Evaluation

Languages Available:

English, Spanish, French and Portuguese

Course Packet Resources:

Power Point
Additional Resources available on request to gats@upci.org

Date of Last Revision:

August 2020

306 ~ Church Growth

Classroom Hours: 24 (minimum)

Description/Overview:

An apostolic church Is founded upon seven principles: prayers, planning, persistence, preaching and teaching, power of the Spirit, personal care, and personal involvement. Through this course the student will learn to implement each principle as well as the art of attracting, winning, and retaining church members.

Objectives:

At the end of this course students will be able to:

1. Establish that apostolic growth defines an apostolic church.
2. Define spiritual leadership as the key to church growth.
3. State that prayer should be the first item on the agenda of any church.
4. Identify the importance of planning in church growth.
5. Explain why patience is an important factor of church growth.
6. Classify preaching and teaching (coupled with prayer) as the most powerful means to transform people.
7. Emphasize the necessity of practicing the power of the Spirit.
8. Illustrate the importance of personal care of a congregation by using the example of the Apostle Paul.
9. Restate that every believer of Christ should be actively involved in ministry for him.
10. Expound upon the necessity and method of attracting, winning, and keeping people.

Topics/Concepts:

- What it means to have an apostolic church: apostolic prayer and praise, anointing, doctrine, experience, fellowship, miracles and outreach.
- The purpose of prayer and all of the things we receive through it such as divine call and direction.
- The concept of corporate prayer and how to go about holding or scheduling it.
- The necessity of goals and vision statements.
- Financial and legal planning
- Preaching and teaching in the Old and New Testaments, similarities and differences.
- Creating an atmosphere of faith for the furthering of the Kingdom.
- Anointing: What it is and why we need it.
- Care groups for congregations.
- How to respond when people have failed.
- Daughter works.

Recommended Primary Textbook(s):

Growing a Church: Seven Apostolic Principles, David K. Bernard

Recommended Alternatives:

An Introduction to Church Growth, James Poitras

Overview of Lessons available in the Recommended Primary Textbook:

Introduction: An Apostolic Church
1. Prayer
2. Planning
3. Persistence
4. Preaching and Teaching
5. Power of the Spirit
6. Personal Care
7. Personal Involvement

Conclusion: Attracting, Winning, and Retaining People

Appendixes
A. Organizing a Church Legally
B. Guidelines for Leadership and Public Ministry
C. Visitor Follow-up Strategy
D. Job Descriptions for Church Growth Personnel

Languages Available:

English, Spanish and French

Course Packet Resources:

Power Point
Additional Materials Available on request to gats@upci.org

Date of Last Revision:

August 2020

307 ~ Church History

Classroom Hours: 24 (minimum)

Description/Overview:

Beginning with a general view of church history this course deals with the founding and development of Pentecostalism. Students will learn about Pentecostal history from the Council of Nicea, to the Reformation, to the latter rain movement and the founding of the organization.

Objectives:

At the end of this course students will be able to:

1.) Summarize a brief overview of Pentecostal Church History.
2.) Divide and chart the history of Christianity into seven distinct periods.
3.) Compare church history to Biblical prophecy.
4.) Identify the two destroying agencies of the great falling out.
5.) Define the Council of Nicea and explain its influence on the Pentecostal movement.
6.) List some results of the falling away.
7.) State some of the preparations for reformation that were put into place.
8.) Highlight the restoration of the professing church.
9.) Expound upon some of the great revival movements in church history such as the Quaker, Shaker, and the revivals of Whitfield and Wesley.
10.) State some results of the Latter Rain.

Topics/Concepts:

- The presence of the gifts and fruit of the Holy Spirit in the church from the beginning.
- The history of the Pentecostal church, the great falling away, and the restoration to Pentecost truth.
- Causes of the great falling away both primary and secondary.
- Excerpts from and discussion about Huribut's Story of the Christian Church.
- The Jansenists and the apostolic manifestations they experienced.
- Pentecostal power, what it does, and how far it reaches.
- The Revelation of Jesus Christ.

Recommended Primary Textbook(s):

Highlights in Church History, S. C. McClain

Recommended Alternatives:

Church History (OMTC), Margaret Calhoun
How We Arrived: Church History, Apostolic to Modern Ages, Daniel Scott

A History of Christian Doctrine: The Post Apostolic to the Middle Ages, David K. Bernard
A History of Christian Doctrine: The Reformation to the Holiness Movement, David K. Bernard
A History of Christian Doctrine: Volume 3, David K. Bernard

Overview of Lessons available in the Recommended Primary Textbook:

1. A General View of Church History
2. The Chart Explained
3. The Pentecostal Church
4. The Falling Away
5. Other Causes of the Falling Away
6. The Council of Nicea
7. Results of the Falling Away
8. Preparation for the Reformation
9. The Reformation
10. A Period of Great Revivals
11. The Latter Rain
12. The Pentecostal Power
13. The Revelation of Jesus Christ

Languages Available:

English, Spanish and French

Course Packet Resources:

Date of Last Revision:

August 2020

308 ~ Church Organization and Administration

Classroom Hours: 36(minimum)

Description/Overview:

This course will begin with the study of the organization of the early church as found in New Testament writings. The organization and set-up of the church in each individual nation of the world, according to their legal, government approved constitution is very important. This course will help familiarize students with proper procedure for set-up of the local, regional (state, provisional) and national church. This will include understanding and use of Robert's Rules of Order (or a comparable parliamentary procedure format), and any other guidelines for conducting the business of every level of the church. It will also cover financial and disciplinary rules of conduct for each aspect of the church in said nation.

Objectives:

1) Understand the need for church organization and administration in your nation through study of the organization and structure of the early church in New Testament times.
2) Know the leadership structure of the United Pentecostal Church International, and the steps used to reach the present level of church growth obtained in your nation. This will include an understanding of the leadership of the international church as it pertains to your nation, and also a grasp of the leadership structure within your nation that affects you personally.
3) Become familiar with the church constitution of your nation as set up by the legal governing body of the church, and approved by the national agencies of your government.
4) Have a general understanding of how this legal status was obtained in your nation, which will include a condensed history of the national church.
5) Become familiar with the church constitution of your nation, paying close attention to:

a. Financial obligations and requirements for local church, ministry, and saints.
b. Process for becoming a minister – licensing and training requirements, and levels of service.
c. Gain an understanding of the legal process for selection of leaders for every level of the national church.

6) Be aware of all processes for disciplinary action for ministry, leaders, and saints in every level of the national church.

Topics/Concepts:

- A careful study of the example of the early church in God's Word
- An overview of the United Pentecostal Church International in regards to its setup and organizational structure
- An overview of the legal constitution of your national church as approved by the government of your nation

- A general understanding of the processes for:
  1. Selection of leaders
  2. Developing of ministry
  3. Church growth
  4. Church Finances
  5. Processes for discipline and guidance of leadership

Recommended Primary Textbook(s):

This will vary from nation to nation but should always include the legal constitution of the church in said nation, as well as their By-laws.
Robert's Rules of Order (or other parliamentary procedure guidebook)
Bible

Recommended Alternatives:

Overview of Lessons available in the Recommended Primary Textbook:

Languages Available:

Course Packet Resources:

Date of Last Revision

August 2022

309 ~ Daniel and Revelation

Classroom Hours: 24 (minimum)

Description/Overview:

This course covers the History of Daniel and the prophecies which went forth during that time. It compares and contrasts those prophecies with the prophetic utterances found in the book of Revelation as well as exploring and explaining them.

Objectives:

At the end of this course students will be able to:

1.) Explain the reasoning behind studying Daniel and Revelation together.
2.) Define the two methods of interpretation used in their study.
3.) Expound upon the person and life of the prophet Daniel: the meaning of his name, his history, and his character.
4.) Establish the prophecy of Daniel as one of the greatest proofs of the full inspiration of the word of God.
5.) Emphasize that an understanding of the book of Daniel is the key to understanding the rest of God's prophetical word.
6.) Illustrate God's power to deliver through the fiery furnace and the lion's den.
7.) Retell Nebuchadnezzar's dream and the prophetic interpretation of it.
8.) Express the six practical lessons to be learned from the fall of Babylon.
9.) Divide Daniel Chapter Seven into five different parts, explaining the significance of each.
10.) Examine the three key words of the prophecy in Daniel, chapter nine.
11.) List the signs of the end times as given in Daniel, chapter eleven.
12.) Categorize the three periods of time in Daniel, chapter twelve.
13.) Clarify John as the writer of the book of Revelation.
14.) State that Revelation is the climax of Christian faith.
15.) Identify the seven spirits of God.
16.) Understand the letters to the seven churches and what they contain.

Topics/Concepts:

- The literal and futurist methods of interpretation.
- The history of the three Hebrew children as well as the times and customs surrounding the events of the fiery furnace.
- Nebuchadnezzar's conversion.
- The writing on the wall of Belshazaar's palace and its significance.

- The four beasts, their identities, and what they represent.
- Daniel chapter nine as the framework of Biblical prophecy as a whole.
- The ministry of fasting and angels.
- Michael, Daniel's prince.
- The four methods of interpretation for the book of Revelation: Preterist, historic, spiritualist, and futurist.
- The revelation of Jesus Christ and the message of His coming.
- Jesus Christ revealed as Lamb of God, Jehovah, God and Father, and head of the church.
- The letters to the seven churches and the different expressions and admonitions contained in each.
- The rapture of the church.

Recommended Primary Textbook(s)

Daniel and Revelation (Part One), Ralph Vincent Reynolds
Daniel and Revelation (Part Two), Ralph Vincent Reynolds

Recommended Alternatives:

Prophecy to Be Fulfilled – Adult Teacher's Manual

Overview of Lessons available in the Recommended Primary Textbook:

Lesson One – The Prophecy of Daniel
Lesson Two – Power to Deliver
Lesson Three – Nebuchadnezzar Dreams
Lesson Four - The Handwriting on the Wall
Lesson Five- Daniel's Dream and Vision
Lesson Six – Daniel's Prayer Answered
Lesson Seven – The Time of the End
Lesson Eight – The Revelation of St. John
Lesson Nine – The Revelation of Jesus Christ
Lesson Ten – The Letters to the Church, Part I
Lesson Eleven – The Letters to the Church, Part II
Lesson Twelve – A Scene in Heaven

Languages Available:

English, French, Spanish and Russian

Course Packet Resources:

Power Points
Answer Keys
Additional materials are available on request at gats@upci.org

Date of Last Revision

August 2020

310 ~ Hebrews

Classroom Hours: 24 (minimum)

Description/Overview:

Jesus reigns supreme. He is greater than Moses, better than the angels, superior to Joshua. In Him is the fullness of the Godhead. He is the Great Hight Priest. He is the ultimate sacrifice, the fulfillment of a better covenant, the only way to God. These concepts are established in the study of the book of Hebrews. This course uses the lens of Hebrews to deepen students understanding of Jesus while providing practical ways to serve Him better.

Objectives:

At the end of this course students will be able to:

1.) Explore the authorship, makeup, and context of Hebrews
2.) Explain, expound upon, and defend the superiority of Jesus
3.) Embrace Jesus as the fullness of the Godhead
4.) List the six fundamentals of the doctrine of Christ
5.) Understand Jesus' role in the Aaronic priesthood and identify Him as our Great High Priest
6.) Comprehend and accept the better covenant Jesus offers
7.) Realize Jesus as not only the ultimate sacrifice, but the ultimately superior sacrifice
8.) Recognize implementation of faith, through belief in Jesus, as the only way to eternal life
9.) Appreciate the relationship of faith to the believer

Topics/Concepts:

- Overview of Hebrews
- Revelation of God
- Christ's superiority as compared to other Biblical beings and figures
- The role of Christ as our Great High Priest
- The six fundamentals of the doctrine of Christ
- The Aaronic Priesthood
- Christ's better covenant
- Jesus as the superior sacrifice for sin
- Faith as the only way to heaven
- The relationship of faith to the believer

Recommended Primary Textbook(s):

Hebrews (OMTC), E.L. Holley

Recommended Alternatives:

Hebrews: Better Things, Daniel L. Segraves

Overview of Lessons in the Recommended Primary Textbook:

Introduction to Hebrews
Jesus Christ—the Final and Full Revelation of God (1:1-3)
Jesus Christ—Better than Angels (1:4-2:18)
Jesus Christ—Greater than Moses (3:1-19)
Jesus Christ—Superior to Joshua (4:1-13)
Jesus Christ—Our Great High Priest (4:14-5:10)
An Interposed Exhortation (5:11-6:20)
Jesus Christ and the Aaronic Priesthood (7:1-28)
Jesus Christ—His Better Covenant (8:1-13)
Jesus Christ—the Superior Sacrifice (9:1-28)
Summary and Conclusion of the Comparison (10:1-39)
Faith—the Only Way (11:1-40)
Faith and the Believer (12:1-29)

Languages Available:

English, Spanish and French

Course Packet Resources:

Answer Key
eBook
Additional materials available on request to gats@upci.org

Date of Last Revision:

August 2020

311 ~ Hermeneutics

Classroom Hours: 12 (minimum)

Description/Overview:

Taken from the Greek word "hermeneuo," hermeneutics means "to explain or translate." In this course students will learn to explain and translate Scripture.

Objectives:

At the end of this course students will be able to:

1.) Define the term "hermeneutics."
2.) Identify major causes of misinterpretation of Scripture.
3.) Compare different Biblical tools and their varied levels of usefulness.
4.) Categorize the six different "Biblical Sciences."
5.) Explain the five different methods of Biblical interpretation.
6.) Differentiate between covenantal, dispensational, typical, moral, context, agreement, gap, double reference, Christo-centric, parabolic, and ethnic division principles.
7.) Illustrate the difference between first mention, progressive mention, comparative mention, and full mention principles.

Topics/Concepts:

- Hermeneutics as necessity for the carrying out to completion of God's plans in 2 Timothy 2:15.
- Examples of Biblical Hermeneutics at work.
- Communication gaps between the text of Scripture, and the person doing the interpreting.
- Complete definitions of each interpretation principle and the merits or failings of each.
- The difference between revelation and inspiration.
- The areas of culture which should be considered in the interpretation process.
- Context of applications that should be made of the biblical text for contemporary believers.

Recommended Primary Textbook(s):

You Can Understand the Bible: A Study Guide, Adaption by Linda Poitras of Daniel Segraves' book

Recommended Alternatives:

Overview of Lessons available in the Recommended Primary Textbook:

Chapter One: Introducing Hermeneutics
Chapter Two: Misunderstanding Scripture
Chapter Three: Tools for Study
Chapter Four: Communication Gaps
Chapter Five: The Six Biblical Sciences
Chapter Six: Methods of Interpretation
Chapter Seven: The Dispensational Principle
Chapter Eight: The Covenantal Principle
Chapter Nine: The Ethnic Division Principle
Chapter Ten: The Typical Principle
Chapter Eleven: The First Mention Principle
Chapter Twelve: The Progressive Mention Principle
Chapter Thirteen: The Full Mention Principle
Chapter Fourteen: The Context Principle
Chapter Fifteen: The Agreement Principle
Chapter Sixteen: The Gap Principle
Chapter Seventeen: The Double Reference Principle
Chapter Eighteen: Christo-Centric Principle
Chapter Nineteen: The Comparative Mention Principle
Chapter Twenty: The Moral Principle
Chapter Twenty-one: The Parabolic Principle
Chapter Twenty-two: Final Hermeneutical Matters

Languages Available:

English, Spanish and French

Course Packet Resources:

Additional Materials available from gats@upci.org

Date of Last Revision:

August 2020

312 ~ Major Prophets

Classroom Hours: 24 (minimum)

Description/Overview:

Isaiah, Jeremiah, Daniel, and Ezekiel are known as the Major Prophets. Their purpose was to testify against the sins of their own time and foretell the future. This course studies the utterances of each prophet as they center around the four historical points of their present time, the empires of Assyria and Babylon, the coming of Messiah, and the millennium.

Objectives:

At the end of this course students will be able to:

1.) Identify the major prophets.
2.) List the four historical points each of their utterances centered around.
3.) State the main objective of each book of prophecy.
4.) Clarify that of all the prophets, Isaiah gave the most complete view of Messiah and His kingdom.
5.) Understand the book of Lamentations as an appendix to Jeremiah's prophecy.
6.) Compare and contrast the personal experiences and prophetic utterances of each prophet.
7.) Explain the historical background of each prophecy and expound on the importance of that information.

Topics/Concepts:

- A careful study of the context and historical background of each prophecy.
- An overview of each book and a brief resume of each of their chapters.
- A listing of the key political players at the time each book was written.
- A breakdown of the prophecies and teachings found in each book.
- The book of Lamentations as it is still used by Jews today to express their sorrow over the suffering of Israel.
- Ezekiel's prophetic vision of the redeemed future of Israel.

Recommended Primary Textbook(s)

Major Prophets, Barbara Westberg

Recommended Alternatives:

An Introduction to the Old Testament Prophets and a Study of the Major Prophets, Terry R. Baughman
Major Prophets, Jet Witherspoon Toole

Overview of Lessons available in the Recommended Primary Textbook:

Lesson 1 The Keepers of the Light
Lesson 2 The Kings of Israel
Lesson 3 The Enemies of Israel
Lesson 4 Isaiah Commissioned
Lesson 5 The Book of Isaiah
Lesson 6 Isaiah's Prophecies of Judgment
Lesson 7 Isaiah's Prophecies Fulfilled
Lesson 8 The Messianic Prophet
Lesson 9 Jeremiah, the Weeping Prophet (Part 1)
Lesson 10 Jeremiah, the Weeping Prophet (Part 2)
Lesson 11 Lamentations, a Sad Song
Lesson 12 Ezekiel, the Watchman in Babylon
Lesson 13 Ezekiel, the Restoration Prophet
Lesson 14 A Review of the Major Prophets

Languages Available:

English, French and Spanish

Course Packet Resources:

Power Point
Answer Key
Additional Material available by request to gats@upci.org

Date of Last Revision:

July 2021

313 ~ Major World Religions

Classroom Hours: 24 (minimum)

Description/Overview:

This course compares the major religions of the world. Students will learn about the beliefs and structure of Buddhism, Hinduism, Islam, Judaism, and Christianity.

Objectives:

At the end of this course students will be able to:

1.) Identify each major religion of the world.
2.) List its basic tenants, practices, and beliefs.
3.) Point out the greatest areas of each religion's location.
4.) Compare and contrast each religion with the truth of Christianity.
5.) State the chosen sacred text of each World Religion.
6.) Explain the basic beliefs of each religion.
7.) Expound upon the types of followers each religion attracts.
8.) Name the founder of each religion.
9.) Provide examples of people converted from pagan religion to Christianity.

Topics/Concepts:

- The definition of religion
- The sacred writings involved in each religion and where they originated
- The background and upbringing of the founders of major world religions
- The eightfold path of Buddhism
- The development of the Christian church
- The nature of God
- Divisions in Hinduism
- The five pillars of Islam
- Various branches of Judaism

Recommended Primary Textbook(s):

Major World Religions, Dorsey L. Burk

Recommended Alternatives:

Overview of Lessons available in the Recommended Primary Textbook:

Buddhism
Christianity
Hinduism
Islam
Judaism

Languages Available:

English, Spanish and French

Course Packet Resources:

Power Point
Answer Key
eBook
Additional Materials available by request at gats@upci.org

Date of Last Revision:

August 2020

314 ~ Minor Prophets

Classroom Hours: 24(minimum)

Description/Overview:

Rebuke, love, justice, oppression, inspiration, and hope are just a few of the topics covered in the books of the Minor Prophets. Through this course students will learn not only the historical setting and condition of God's people during the time of prophecy but also apply truths relevant to their lives.

Objectives:

At the end of this course students will be able to:

1.) List each prophet and their main identifying attribute or factor:
Hosea – The Prophet of Love
Joel – The Prophet of Pentecost
Amos – The Prophet of Justice
Obadiah – The Prophet of Edom
Jonah – The Reluctant Prophet
Micah – The Prophet of the Oppressed
Nahum – The Prophet of Assyria
Habakkuk – The Prophet of the Complaint of Faith
Zephaniah – The Orator
Haggai – The Prophet of Temple Building
Zechariah – The Prophet of Inspiration and Hope
Malachi – The Prophet of Rebuke
2.) Explain the use of the term "minor" prophets.
3.) Identify the direction and purpose of each prophet's message.
4.) Describe the historical situation and direct surroundings of each prophet.
5.) Differentiate between the five visions of Joel.
6.) Retell Jonah's journey from reluctance and running to rescue and redemption.
7.) Express Micah's experience with the voice of the remnant.
8.) State Habbakuk's complaints and explain God's answer to them.
9.) Establish Zephaniah as a prophet of inspiration and hope.
10.) Illustrate why Malachi was known as a prophet of rebuke.

Topics/Concepts:

- The idea of Israel as an unfaithful wife, pursued and bought back again and again by a merciful and forgiving Father.
- Amos' prophecy to the ten tribes and Judah.
- The occasion of Joel's prophecy – a severe plague of insects attacking the land.
- The first, second, and third discourse against Israel.

- Obadiah's prophecy to the Edomites who were direct descendants of Saul.
- Micah as the prophet to the oppressed.
- Nahum's prophecy of the sentence of Ninevah.
- Zephaniah's prophecies of judgment for Jerusalem and surrounding nations.
- Haggai's appeal to rebuild the temple.

Recommended Primary Textbook(s)

Minor Prophets (GATS), Barbara Westberg

Recommended Alternatives:

A Study of the Minor Prophets – Terry R. Baughman
Minor Prophets – Jet Witherspoon Toole

Overview of Lessons available in the Recommended Primary Textbook:

Chart of the Twelve Minor Prophets
Chart of Kings and Prophets of Israel and Judah
Notes to the Instructor: How to Use This Manual
Introducing the Minor Prophets
Hosea, the Prophet of Love
Joel, the Prophet of Pentecost
Amos, the Shepherd from Tekoa
Obadiah, the Prophet of Judah
Jonah, the Reluctant Missionary
Micah, the Prophet of the Oppressed
Nahum, the Prophet of Comfort and Doom
Habakkuk, the Prophet of Faith
Zephaniah, the Evangelistic Prophet
Haggai, the Prophet of Encouragement
Zechariah, the Visionary Prophet
Malachi, the Prophet of Rebuke

Languages Available:

English, French and Spanish

Course Packet Resources:

Answer Key
Additional Materials available on Request to gats@upci.org

Date of Last Revision:

August 2020

315 ~ Pastoral Counseling

Classroom Hours: 24(minimum)

Description/Overview:

When Jesus raised Lazarus from the dead (John 11), He told the onlookers to first roll away the stone, then to remove the grave clothes from off Lazarus. Many people come to Christ and receive their Acts 2:38 experience, but they are still bound by the graveclothes of sin. Although many are set free from addictions and their mental and emotional wounds are immediately healed, there are just as many who do not receive immediate deliverance. It is our duty, as the body of Christ, to help roll away stones and remove grave clothes. This course is an introduction to the field of Christian/Pastoral counseling. Based on Scripture, coupled with science, this course will serve as a starting point for anyone looking for guidance in helping the hurting.

Objectives:

At the Objectives end of this course of study, students will be able to:

1. Define what Christian Counseling is, and differentiate between Christian Counseling and Biblical Counseling.
2. Understand the role of the body of Christ in mental and emotional healing.
3. Understand the many mental and emotional issues that are addressed in the Word of God.
4. Understand how science can be a useful tool in the toolbox of a Christian Counselor.

Topics/Concepts:

- Counseling defined.
- History of psychology.
- Christian counseling versus biblical counseling.
- Role of the counselor.
- How the physical and spiritual body heals itself.
- Is counseling biblical?
- Hindrances to counseling.
- Body, soul and spirit.
- Emotions: anger, guilt, shame.
- Marriage and family.
- Communication strategies.
- Sexual sin: premarital sex, adultery, abortion, pornography.
- Forgiveness.
- The counseling room.
- Cross-cultural counseling.
- Temperaments and personalities.

Recommended Primary Textbook(s)

An Introduction to Christian Counseling, Crystal Wallace

Recommended Alternatives:

Pastoral Counseling, OMTC

Overview of Lessons in the Recommended Primary Textbook:

1. What is Counseling?
2. The Healing Process
3. Body, Soul and Spirit
4. Family, Marriage and Relationships
5. Communication Strategies
6. Sexual Sins in the Church
7. Forgiveness
8. Temperaments and Personalities

Languages Available:

English, French, Spanish and Dutch

Course Packet Resources:

Date of Last Revision

August 2020

316 ~ Pastoral Duties

Classroom Hours: 24(minimum)

Description/Overview:

The duties of a pastor supersede church work and stretch into his personal life, his family, his finances, and his ethics. This course studies both personal and publics aspects of ministry, explaining how a minister should behave as a husband, father, counselor, administrator, and manager of finance.

Objectives:

At the end of this course students will be able to:

1. Express the importance of a minister maintaining a healthy personal life.
2. Clarify the role a minister should play in his own home, with his own family.
3. Identify the dangers a minister's personal life might encounter.
4. Restate the vital role honesty and integrity play in a minister's handling of his finances.
5. Define "ministerial ethics" as it relates to every aspect of a minister's life.
6. Explain and expound upon the biblical role of a pastor.
7. Consider that pastor as the head of an administrative team.
8. Summarize the various aspects of the financial management of a church.
9. Differentiate between teaching and preaching.
10. Clarify the special services a minister performs and how those are to be handled.
11. Understand the necessary qualifications of proper pastoral counseling.
12. Establish the laws that effect ministers specifically and how to follow them.

Topics/Concepts:

- The various aspects of a minister's personal life: calling, character, devotional life, fellowship, priorities, self-discipline, self-motivation, continuing education, stewardship of the body and pitfalls.
- The minister's calling and how his family fits into and plays a part in that.
- A minister's role as a spouse.
- How a minister should handle compensation and taxes.
- A minister's relationship with his community, pastor, laity, evangelists, other pastors and churches, district organization, general organization.
- The proper pastoral handling of evangelism and missions.
- The administration of a local church, establishing a leadership team and selecting personnel.
- The various aspects of the financial management of a church: cash control, bookkeeping, budgeting, reporting, and fund raising.

- The preacher delivering each message as an ambassador of Christ.
- The qualifications and legalities of, general considerations relating to, and proper procedures concerning weddings.
- The various types of pastoral counseling.

Recommended Primary Textbook(s)

The Pentecostal Minister, J. L. Hall and David K. Bernard

Recommended Alternatives:

Making Full Proof of Our Ministry – Ralph Reynolds
Pastoral Studies (IABC), Ralph Vincent Reynolds
Ministerial/Pastoral Duties (OMTC) – Ralph Reynolds & William Cole

Overview of Lessons available in the Recommended Primary Textbook:

The Minister's Personal Life – Cleveland M. Becton The
Minister and His Family – Charles R. Grisham The Minister's
Finances – Jesse F. Williams Ministerial Ethics – E.L. Holley
Pastoral Leadership – J. T. Pugh
Church Administration – Kenneth F. Haney Church
Finances – Ken Gurley
Preaching and Teaching – David F. Gray Special
Services – Clark E. Lott Sr.
Pastoral Counseling – Robert D. Trapani
The Minister and the Law – David K. Bernard

Languages Available:

English, French and Spanish

Course Packet Resources:

Power Point
Answer Keys
Additional materials available on request at gats@upci.org

Date of Last Revision:

August 2020

317 ~ Pastoral Epistles

Classroom Hours: 24 (minimum)

Description/Overview:

This course deals with the letters of Paul. Through study of his letters to Timothy, Titus, Philemon, and the Hebrews, students will learn valuable lessons and practices to apply to their own lives as well as how best to bless and nurture those who follow them.

Objectives:

At the end of this course students will be able to:

1.) Explain who Timothy is and elaborate on his birth, background, and ministry.
2.) Outline the books of I Timothy, II Timothy, Titus, and Philemon, and Hebrews.
3.) Identify the key points of each book.
4.) Compare and contrast the content and teaching of the aforementioned books.
5.) Express the need for sound doctrine.
6.) Establish the importance of the law.
7.) Clarify a woman's place in worship.
8.) List the necessary qualifications of someone fulfilling a church office.
9.) Emphasize the importance of respecting fellow ministers.
10.) Restate the fivefold admonition given to Timothy by Paul in II Timothy chapter one.
11.) Tell the story of Onesimus and Philemon.
12.) State the theme of the epistle to the Hebrews.

Topics/Concepts:

- The universal need for discipline and the role it plays in the church.
- The necessity for and the qualifications of various church officers.
- God manifest in the flesh.
- Ideas, concepts, and values that should be at play in a minister's life.
- The proper care and treatment of widows.
- Comparisons of those in ministry to: stewards, soldiers, athletes, husbandmen, sufferers, students, and servants.
- The condition of mankind in the last days.
- Advice on how to identify and deal with false teachers.
- The full revelation of God.
- The understanding that mankind is better than the angels.
- The humanity of Christ.
- Christ's priesthood.
- The Order of Melchisadec.

Recommended Primary Textbook(s)

Letters to Leaders, James Poitras
The Pastoral Epistles, J.R. Ensey

Recommended Alternatives:

Epistles III (IABC), Ralph Vincent Reynolds

Overview of Lessons available in the Recommended Primary Textbook:

Lesson 1: Philemon
Lesson 2: Titus (Part I)
Lesson 3: Titus (Part II)
Lesson 4: First Timothy (Part I)
Lesson 5: First Timothy (Part II)
Lesson 6: First Timothy (Part III)
Lesson 7: Second Timothy (Part I)
Lesson 8: Second Timothy (Part II)
Lesson 9: Second Timothy (Part III)

Languages Available:

English, French, Spanish and Russian

Course Packet Resources:

eBook
Answer Key
Additional Materials available on request to gats@upci.org

Date of Last Revision:

August 2020

318 ~ Pauline and General Epistles

Classroom Hours: 24 (minimum)

Description/Overview:

This course is an overview of the New Testament epistles. Students will learn the author, purpose, and general outline of each book as well as pertinent principles of Christian life found within it.

Objectives:

At the end of this course students will be able to:

1.) State the author, purpose, and background of each epistle.
2.) Create a general outline of each book.
3.) Formulate a definition of an exemplary church based on the attributes Paul commends in his writing.
4.) List seven practical exhortations for preparedness for God's coming.
5.) Select three doctrinal errors that caused the Galatians to fall from grace.
6.) Express Paul's twofold purpose in writing Corinthians.
7.) Cite three proofs of the resurrection of Christ.
8.) Prove the preeminence of Christ.
9.) Recognize four goals accomplished by Paul's writing to Titus.
10.) Describe appropriate conduct before God, before men, and before the church.

Topics/Concepts:

- The certainty of the Lord's return, and the Day of the Lord.
- Conflict and persecution
- Practical Christian living
- Abrahamic covenant and the purpose of the law
- The reproof and instruction of the church at Corinth
- Paul and his commission, converts, and critics
- Our relationship with God and others
- A believer's position in Christ and his walk before God
- Paul's experiences, examples, and exhortations
- Exhortations to Timothy's faithfulness
- True religion, faith, and wisdom as described in the book of James

Recommended Primary Textbook(s):

Epistles (OMTC), Compiled by Dorsey Burke

Recommended Alternatives:

Epistles I (IABC), Ralph Vincent Reynolds
Epistles II (IABC), Ralph Vincent Reynolds
Epistles IV (IABC), Ralph Vincent Reynolds

Overview of Lessons in the Recommended Primary Textbook:

Part 1: Pauline Epistles
1. First Thessalonians
2. Second Thessalonians
3. Galatians
4. First Corinthians
5. Second Corinthians
6. Colossians
7. Philemon
8. Ephesians
9. Philippians
10. First Timothy
11. Titus
12. Second Timothy

Part 2: General Epistles
13. James
14. First Peter
15. Second Peter
16. First John
17. Second John
18. Third John
19. Jude

Languages Available:

English, French, Spanish and Russian

Course Packet Resources:

Answer Key
eBooks
Additional materials available on request to gats@upci.org

Date of Last Revision:

August 2020

319 ~ Pentateuch I (Genesis)

Classroom Hours: 24 (minimum)

Description/Overview:

This course elaborates on the design of the book of Genesis, creation studies, and the topic of creation vs. evolution. Tracing the history of man from Adam to Abraham it finalizes in a profile of the patriarchs.

Objectives:

At the end of this course students will be able to:

1.) State the meaning of the name "Genesis."
2.) List the four key events in the book of Genesis.
3.) Trace the line of the coming Savior through Seth all the way to Judah.
4.) Express what things were created during each of the six days of Creation.
5.) Compare creation to the theory of evolution proving the validity of creation using both scripture and science.
6.) Outline God's original plan for man.
7.) Summarize the events surrounding the earliest civilization.
8.) Restate the twofold testimony of the flood.
9.) Tell what three things God commanded Abraham to do.
10.) Explain how Jacob became Israel.
11.) Identify the twelve sons of Jacob.
12.) Provide the name and definition of each of the seven dispensations of scripture.

Topics/Concepts:

- The author, date, setting, and structure of the book of Genesis.
- The importance of Genesis as the "seed plot" of the Bible.
- The outline of the creation account in Genesis 6.
- Other Scriptural references to creation located in other books aside from Genesis.
- Basic principles to aid in the understanding of Creation.
- Popular theories of evolution such as: solar day interpretation, long day theory, gap theory, the "young earth" concept, theistic evolution, progressive creationism, and framework hypothesis.
- Topics relating to the theory of evolution such as carbon dating, useless structures, prehistoric man and the origin of matter and the universe.
- The fall of man and its consequences.
- The history and development of man after the fall including (but not limited to) Cain and Abel, and the tower of Babel.
- The development of wickedness in the days of Noah and his preparation of the ark.
- The seven greater covenants God made with man.
- The scientific significance of the great flood.
- Abraham as one of the most important characters in the Bible as well as one of the more significant characters in Jewish History.
- The story of Joseph and his brothers.
- The dispensational divisions of the scriptures.

Recommended Primary Textbook(s):

Genesis (OMTC), Darline Kantola Royer and Ralph V. Reynolds

Recommended Alternatives:

Genesis (IABC), Ralph Vincent Reynolds
Genesis, Notes Taken from Overseas Ministries Training Series

Overview of Lessons available in the Recommended Primary Textbook:

Part I - Introduction to Genesis
Part II - From Adam to Abraham
Part III - The Patriarchs
Part IV - The Dispensational Divisions of the Scriptures

Languages Available:

English, French, Spanish, Portuguese and Russian

Course Packet Resources:

Power Point
Answer Key
eBook
Additional articles and materials available at gats@upci.org

Date of Last Revision:

August 2020

320 ~ Pentateuch II

Classroom Hours: 24 (minimum)

Description/Overview:

Continuing from Pentateuch I, this course, based on the books of Exodus, Leviticus, Numbers, and Deuteronomy, traces the story of Israel from Egypt to the Jordan.

Objectives:

At the end of this course students will be able to:

1.) Provide the main topic and life application for the books of Exodus, Leviticus, Numbers, and Deuteronomy.
2.) Define "Pentateuch."
3.) Give a brief description of the main events and chronology contained in each book.
4.) Describe the family links and life experiences of Moses which qualified him to be a leader.
5.) List the ten plagues, showing the growing severity of each.
6.) Show on a map the route the Israelites traveled from Egypt to Mount Sinai.
7.) Know the content and the meaning of the Ten Commandments which were giving to Israel on Mt. Sinai.
8.) Write a brief description of the furnishings in the tabernacle, explaining the significance each piece holds for life today.
9.) Communicate the relationship between the Tabernacle plan and the new covenant under Christ Jesus as described in the book of Hebrews.
10.) Summarize the institution and ministry of the Aaronic priesthood.
11.) Explain the biblical meaning of clean and unclean, holy and unholy, and name some of the specific examples mentioned in chapters 11-17.
12.) Name and define the five kinds of sinful sexual relationships Leviticus 18 describes.
13.) State the purpose of the Sabbath Year and the Year of Jubilee.
14.) Relate the final happenings on the Plains of Moab and list the final instructions for Israel's settlement into Canaan.
15.) Hypothesize how the story of the Book of Deuteronomy links with the promise given to Abraham in the Book of Genesis.

Topics/Concepts:

- The main events captured in each book, as well as their primary location.
- The meaning and significance behind each book's name.
- The key words, writers, settings, and dates for each book.
- How Moses received his call to be Israel's deliverer and how he responded to that call.
- God's provision for Israel's release from bondage through Aaron and Moses.
- The manner in which the Passover was observed as well as its special purpose and significance.
- The term covenant as mentioned in the Old Testament as well as an explanation of the Mosaic Covenant.
- The name and purpose of the three voluntary offerings and the two mandatory offerings.
- The ordination and involvement of the priests in the five offerings of the Israelites.

- The ceremony and significance of how the priests were ordained for the tabernacle.
- The Day of Atonement, how it was to be observed, and its significance in an Israelites life.
- The twenty-four laws for holy living that Moses gave Israel in Leviticus 19.
- The seven holy feasts the Israelites observed annually.
- The responsibilities assigned to the three groups of Levites.
- The story of Balaam and Balak as well as how it affected the history of Israel.
- The three reminders Moses used to plead with the Israelites to be obedient to God in Deuteronomy Chapter 4.

Recommended Primary Textbook(s):

Israel's Story from Egypt to the Jordan: A Study of Exodus, Leviticus, Numbers, and Deuteronomy – Darline Kantola Royer

Recommended Alternatives:

Jewish History (OMTC), Jet Witherspoon Toole

Overview of Lessons available in the Recommended Primary Textbook:

EXODUS
Lesson 1 Course Introduction and the Big Picture of Exodus
Lesson 2 Israel's Increase/Moses Born, Raised, and Called (1-4)
Lesson 3 Requests to Pharaoh/Ten Plagues and Responses
Lesson 4 The Journey from Egypt to Mount Sinai
Lesson 5 Israel's Schooling at Mount Sinai
Lesson 6 The Tabernacle Plan
Lesson 7 Rejection and Renewal/Construction and Glory
LEVITICUS
Lesson 8 Introduction to Leviticus
Lesson 9 The Way to God—Israel's Access to God
Lesson 10 The Priests—Ordination and Responsibilities
Lesson 11 Holy and Healthy Living and the Day of Atonement
Lesson 12 Israel's Walk with God—Living as a Holy People, Part I
Lesson 13 Israel's Walk with God—Living as a Holy People, Part II
NUMBERS
Lesson 14 The Big Picture of Numbers/Preparing for Travel (1:1-10:10)
Lesson 15 Traveling and Rebelling (10:11-14:45)
Lesson 16 Wilderness Experiences and Onward Travel (15-21)
Lesson 17 The Story of Balaam and Balak and Israel's Failure
Lesson 18 Final Preparations to Enter Canaan
DEUTERONOMY
Lesson 19 The Big Picture of Deuteronomy
Lesson 20 Review of Israel's Wilderness Journey
Lesson 21 Restatement of Laws for Godly Living—Part I
Lesson 22 Restatement of Laws for Godly Living—Part II
Lesson 23 Regulations . . . God's Laws and Covenant—Part III

Lesson 24 Israel Called to Obedience and Covenant Renewal

Languages Available:

English, French and Spanish

Course Packet Resources:

Answer Key
eBook
Additional materials available by request at gats@upci.org

Date of Last Revision:

August 2020

321 ~ Pentecostal History

Classroom Hours: 24 (minimum)

Description/Overview:

This study of Pentecostal history covers both the scriptural and historical record of Pentecost. It is a comprehensive course in the history of the oneness apostolic movement.

Objectives:

At the end of this course students will be able to:

1.) Locate Scriptures in both the Old and New Testament confirming that the Pentecostal experience is a Scriptural one.
2.) Expound upon some Pentecostal revivals experienced throughout history.
3.) Explain the importance of Topeka, Kansas, detailing what took place there.
4.) Identify the key players in the Azusa Street revival.
5.) Label important places the Pentecostal Revival took place in North America.
6.) Clarify the necessary components of salvation.
7.) State why the Pentecostal Organization became necessary, according to Fred Foster.
8.) Restate the founding fathers of the Pentecostal movement.
9.) Summarize the impact of Pentecost around the world.

Topics/Concepts:

- The rapid spread of the Pentecostal movement from the Jews on the day of Pentecost, to the Gentiles in Caesarea, to the Ephesians.
- The nineteenth century revivals which prepared the way for apostolic revival.
- The importance and results of the Azusa Street revival.
- The finished work of Calvary as it was explained in early Pentecostal Revivals.
- The early holiness organizations of the movement.
- All the key players of the Pentecostal revivals as well as a concentrated biography about them.
- Signs following: what they are and how they manifest.

Recommended Primary Textbook(s):

History of Pentecost (IABC), Ralph Vincent Reynolds

Recommended Alternatives:

Overview of Lessons in the Recommended Primary Textbook:

Lesson One – The Scriptural Record
Lesson Two – The Historical Record
Lesson Three – Topeka Kansas
Lesson Four – Azusa Street, Los Angeles
Lesson Five – The Pentecostal Revival
Lesson Six – The Finished Work of Calvary
Lesson Seven – The Oneness Truth
Lesson Eight – Organization
Lesson Nine – Pentecostal Pioneers
Lesson Ten – Pentecostal Pioneers
Lesson Eleven – With Signs Following
Lesson Twelve – To the Uttermost Part

Languages Available:

English, French, Spanish and Russian

Course Packet Resources:

Power Point
eBook
Answer Key
The Early Pentecostal Revival, James Tyson
Additional Books and articles available on request at gats@upci.org

Date of Last Revision:

August 2020

322 ~ Revival Principles

Classroom Hours: 24 (minimum)

Description/Overview:

Exploring the realities of revival, this course outlines the principles necessary to create an atmosphere where God can move. Students will learn to practice readiness for revival.

Objectives:

At the end of this course students will be able to:

1.) Outline the message of Mark 11:11-14.
2.) Clarify that one of the first aspects of revival is that it must be understood Biblically.
3.) State the first reality of the church as it being instrumental to the revival that God wants to bring.
4.) Identify the saints of God as the key players in revival.
5.) List the six principles of revival.
6.) Define real vision.
7.) Understand the necessity of equipping saints.
8.) Explain the nucleus concept.
9.) Explore the best use of their giftings and talents.
10.) Communicate some components of a balanced ministry.
11.) Compare organized church structures with disorganized ones.
12.) Illustrate the importance of weeping, fasting, and praying.

Topics/Concepts:

- Jesus cursing the fig tree and the message that passage holds for disciples today.
- The four principles of the harvest found in the book of Mark.
- The basis of revival – which is producing healthy saints in every local church.
- Adding others to our number as the best thing we, the church, can do for Christ.
- Building the church as the work of God's Spirit.
- The four unchanging laws of leadership.
- Real vision as defined by the Scriptures.
- The mandate, motive, means, ministry, multiplication, and mentality of equipping the saints.
- The three steps of the nucleus concept.

Recommended Primary Textbook(s):

Principles of Revival, Ted Grosbauch

Recommended Alternatives:

Overview of Lessons available in the Recommended Primary Textbook:

1.) Leaves but No Fruit
2.) The Realities of Revival
3.) The Realities of the Church
4.) The Key Players in Revival
5.) Introduction to Revival Principles
6.) Principle 1: Casting and Communicating the Vision
7.) Principle 2: Equipping the Saints
8.) The Nucleus Concept
9.) The Best Use of Gifts and Talents
10.) Principle 5: A Balanced Ministry
11.) Principle 6: A Growing Organizational Structure
12.) Reviving the Twelve Stones

Languages Available:

English, French and Spanish

Course Packet Resources:

Revival Principles, Richard Owen Robert's, Kenneth Mendenhall, and Leonard Ravenhill.

Date of Last Revision:

August 2020

323 ~ Wisdom Literature

Classroom Hours: 24 (minimum)

Description/Overview:

This course covers the poetical books of Job, Psalms, Proverbs, Ecclesiastes, and Song of Solomon. Students will learn the basic facts and contents of each book and gain an understanding of poetry and wisdom literature in the Bible.

Objectives:

At the end of this course of study students will be able to:

1.) Name the five books of wisdom literature.
2.) Clarify the exact position of each book on the life grid.
3.) List the authors of the proverbs.
4.) Apply the precepts of Proverbs to his or her personal life.
5.) Summarize the events of Jobs life.
6.) Explain the spiritual significance of the Song of Solomon.
7.) Defend the inclusion of Ecclesiastes in the Bible.
8.) Understand the structure of the Psalms.
9.) Expound upon the benefit of praying the Scriptures.

Topics/Concepts:

- The Old Testament definition of wisdom.
- The term "Life grid" and what it means.
- Hebrew poetry as it compares to modern English poetry.
- The book of Proverbs, its placement on the Life Grid, and how it applies to daily life.
- Wisdom, how it differentiates from folly, and the three specific types of people who desperately need it.
- Job's relationship with his friends and a summary of each of their speeches.
- Job's revelation of God, specifically his comprehension of His character.
- The Song of Solomon, its cast of characters, and God's intention for marriage.
- A comparison with the condescension of King Solomon with the incarnation of Jesus.
- A detailed account of Solomon's fall and his disillusionment with God.
- The beatitudes of the psalms and how they were used in worship.
- The prophecies in the psalms concerning the Christ.

Recommended Primary Textbook(s):

Life Grid: Wisdom from Up Above for Living Here Below, Based on Poetical Books: Poetry and Wisdom in the Bible by Colleen Carter and the Life Grid Bible Study Series from Capital Community Church, Fredericton, New Brunswick, Canada

Recommended Alternatives:

Poetical Books: Poetry and Wisdom in the Bible by Colleen Carter

Overview of Lessons available in the Recommended Primary Textbook:

1. Introduction to Wisdom Literature
2. Proverbs (Part I)
3. Proverbs (Part II)
4. Job (Part I)
5. Job (Part II)
6. Song of Solomon (Part I)
7. Song of Solomon (Part II)
8. Ecclesiastes (Part I)
9. Ecclesiastes (Part II)
10. Psalms (Part I)
11. Psalms (Part II)
12. Psalms (Part III)

Languages Available:

English, French and Spanish

Course Packet Resources:

Answer Key
eBook
Additional materials available on request at gats@upci.org

Date of Last Revision:

August 2020

324 ~ Writing Techniques

Classroom Hours: 24 (minimum)

Description/Overview:

This course emphasizes the importance, need, and mandate for "writing the vision and making it plain". So many things are lost for lack of a written record. This course encourages the habit of writing down thoughts, ideas, vision, sermons, lessons, and the intents of our hearts toward God and His kingdom people. Many practical helps are included and numerous exercises to develop the habit of writing, with plenty of Scriptural support for encouraging this needed ministry tool.

Objectives:

Upon completion of this course, students should be able to understand, and support the following concepts of writing with Scripture, whenever possible:

1. The importance God places on His written word, and the need for a record of our words, especially when they are a message from God.
2. The importance of the written word and the value of a Christian writer.
3. Identify the hard work (discipline) of writing while developing the habit of using all of our God-given senses to follow the leading of His Spirit with our writing.
4. Use the creativity of written word pictures to develop and grow in the power of the focused, written word.
5. Learn how to focus writing on a specific aim, beginning with a strong hook to the reader's interest.
6. Use the imagination of readers to impact their thinking and defeat the ideas of the enemy of our souls. This will involve a basic understanding of different figures of speech that involve imagery:
   a. Figurative language
   b. Metaphor
   c. Simile
   d. Personification
   e. Analogy
   f. Allegory
7. Follow the example of our master teacher, Jesus, to get your message across using stories that present the facts in unforgettable ways, involving the mind, heart, and life:
   a. Picture = Sight = To Know (the mind)
   b. Mirror = Insight = To Feel (the heart)
   c. Window = Vision = To Do (the life)
8. The basics and importance of research, making sure to give proper credit always. Know what plagiarism is and be careful to avoid at all costs.
9. Recognize and eliminate verbosity.

10. Be aware of the changes in writing made by a different perspective. Learn how to use different points of view in your writing.

Topics/Concepts:

- The Mandate from God for Writing
- Exercising Discipline and Sensitivity in Writing
- Using Creativity in Writing
- Understanding the Value of Different Perspectives in Writing
- Learning the Basics of Writing in these areas:
    1. Aim
    2. Imagery
    3. Figurative Speech
    4. Research
    5. Story-telling
    6. Awareness and Elimination of Verbosity

Recommended Primary Textbook(s)

Writing Techniques, Barbara Westberg

Recommended Alternatives:

Overview of Lessons available in the Recommended Primary Textbook:

This textbook is designed to facilitate the writing of notes, sermons and lessons for the spreading of the Gospel message a consistent habit of all ministers. It encourages and gives how-to information for any level of study and expertise. The materials in the appendix are worthy of use, and the play by Barbara Westburg that is included there is an amazing example of the power and value of the written Word of God, taken from the Old Testament book of Habakkuk, into the New Testament book of Romans, and further into history in the life of Martin Luther.

Lessons include:

1. God Said, "Write"
2. Why Write?
3. Disciplining Yourself
4. Exercising Your Senses
5. Using Your Creativity

6. Focusing to Aim
7. Starting Smart
8. Using Imagery
9. Transmitting the Message
10. Searching and Researching
11. Making It Simple
12. Checking the View

These lessons, and the exercises and questions that go with each one, will give learners much needed help and tools to grow their writing skills, and open their awareness of God's design for leaving His gospel message in as many genres and venues as possible.

Languages Available:

English, French and Spanish

Course Packet Resources:

Answer Key
eBook
Additional helps can be requested at gats@upci.org

Date of Last Revision:

August 2020

GATS Approved Elective Classes

Required Electives:

Diploma Level – 120 Elective Hours
Associate Level – 150 Elective Hours

The following is a list of approved/suggested electives:

1) Practical Ministries – 24 hours – Including but not exclusively Gang Ministry, Prison Ministry, Elderly, Campus Ministry, World Network of Prayer, Youth, etc.
2) Accounting – 24 hours
3) Biblical Archaeology – 24 hours
4) Computer – 24 hours
5) Indigenous Church Music – 24 hours
6) Home Bible Studies – 24 hours
7) Five-Fold Ministry/Altar Work – 24 hours
8) Studies for Assistant Pastors – 24 hours
9) Home Cell Ministry – 24 hours
10) Construction – carpentry, electrical, plumbing – 24 hours
11) Public Speaking – 24 hours
12) Foreign Language – 24 hours
13) Inter-Testament Studies – 24 hours
14) Teaching Techniques – 24 hours
15) Strategic Planning – 36 hours
16) Indigenous Church Music – 24 hours
17) Apologetics – 12 hours
18) Effective Christianity – Managing Life's Projects – 24 hours

Other possible Electives:

Information Technology (IT) / Advanced Writing Skills / Metal Science
Church History (Local or regional) / Business Law
Personal Spiritual Disciplines / Church Government and By-Laws
Eschatology / Instrumental Music / Graphic Design
Vocal Music / Communication Skills / Multi-Media / Grammar

Chapel and Practicum hours can be included as electives if the school has a system of student evaluation for them. Keep in mind that each course must have two forms of evaluation. (GEC 2010 pgs. 21-22)

Additional electives can be presented and approved by submitting them to gats@upci.org