

Unchanging Word for Everchanging World

Answer Key

Lesson #1

1. Describe the religious conditions in Athens.
They treated religion like they would a market where they could pick up what they wanted.
2. What message did Paul bring to the Athenians?
Paul understood them because he also suffered from misguided direction and devotion.
3. Why is it important to impart the message of salvation with clarity?
Their destination must be clear!
4. What was Peter's message to the Jews on the Day of Pentecost?
Acts 2:38
5. Why is it important to stick with the original message of salvation?
People are truly seeking salvation. Giving the wrong directions can be tragic!

Lesson #2

1. List five characteristics of Apollos.
A.) A educated man
B.) Eloquent in Speech
C.) Mighty in Scripture
D.) Instructed in the way of the Lord.
E.) Fervent in spirit.
2. List five characteristics of teachable people.
A.) Are humble
B.) Are open for correction
C.) Add value to themselves and others.
D.) Are success-oriented.
E.) Are willing to improve
3. What steps did Aquila and Priscilla use to lead Apollos to a fuller understanding of Scripture?
Apollos was preaching boldly and enthusiastically in the synagogue, and Priscilla and Aquila were there and heard him--and it was a powerful sermon. Afterwards they met with Apollos who was humble and had a teachable spirit and was not ashamed to receive instructions from Aquila and Priscilla. Apollos needed the rest of the story and was receptive to it.

Lesson #3

1. According to Donald Guthrie, what is the importance of the Book of Acts?
"The importance of the book of Acts is in its preservation of the main doctrinal themes presented in apostolic preaching."
2. By what should we measure all doctrines?
How then can we measure ourselves? With the Bible! The Bible states clearly that we must "study to shew ourselves approved unto God."
3. Define *inspiration*.
Literally means, "God-breathed"
4. Who said, "Search the scriptures; for in them ye think ye have eternal life: and they are they which testify of me" (John 5:39).

John

5. Why are a person's beliefs important?

"A person's beliefs hold the greatest potential for good or harm in Life.

Lesson #4

1. Define *tradition*.

The tradition of what has been taught would not allow us to accept the truth.

2. What is the proper mode of baptism?

We must know the correct words (formula) to use for water baptism. "JESUS NAME"

3. Why do some baptize using a trine formula?

Many use the words of Matthew 28:19

4. When and by whom was the trine adopted?

It started in AD 325 at the Council of Nicea.

5. Explain Colossians 2:8-12.

We are to be buried with him in baptism.

Lesson #5

1. Identify

A.) Ethiopian eunuch- Baptism must have been important for God to take Philip from a great revival in Samaria and send him down a lonely road.

B.) Cornelius-God also sent an angel to Cornelius and a vision to Peter to baptize Cornelius.

C.) Saul of Tarsus-God sent a man named Ananias to a street called Straight to baptize Saul.

D.) Philippian Jailer-Paul baptized him in the middle of the night, it could not wait till morning.

2. What do the Ethiopian eunuch, Cornelius, Saul of Tarsus, and the Philippian jailer have in common?

They were all prompted to be baptized all at different times in their lives with an ending result.

3. Quote Acts 4:12

"Neither is there salvation in any other: for there is none other name under heaven given among men, whereby we must be saved" (Act 4:12).

4. What is the biblical mode of baptism?

It was done by immersion in the name of Jesus.

5. Have you been baptized in the name of Jesus for the remission of your sins? if not, why not?

YES

Lesson #6

1. Cite five examples to people who quickly obeyed the gospel when it was preached to them.

A.) Peter's first sermon

B.) Philip preached to a congregation.

C.) A deacon preached, and Samaria responded

D.) Even Gentiles got saved (Acts 17:4)

E.) A jailer had an earth-shaking experience.

2. Identify

A.) Lydia-A seller of purple

B.) Agrippa-Claimed to be "almost" persuaded.

- C.) Felix-neglected the truth that Paul had given him and procrastinated.
- D.) Jehudi-had read three and four leaves, he cut it with the penknife.
- 3. What does it mean to be spiritually blinded?
Others seem to not even comprehend what is being preached. Because of their blindness.
- 4. Why should one preach for results?
We don't need to be afraid to preach the gospel and press people for a decision. Their salvation is extremely important.

Lesson #7

- 1. Define *believe* from a biblical perspective.
To "believe" is to commit ourselves to Jesus Christ.
- 2. James says demons believe. Are they saved? If not, why not?
The devils will not be saved and will be cast into the lake of fire. However, the devils believe more than some of us.
- 3. According to James 2, what will faith produce?
Producing action (works).
- 4. E. L. Cole stated belief is the basis of what three things?
A.) Conduct
B.) Character
C.) Destiny
- 5. Quote James 1:22
But be ye doers of the word, and not hearers only, deceiving you own selves. (James 1:22)

Lesson #8

- 1. Is having knowledge about truth the same as embracing it? Why or why not?
Is not the same as embracing it. It is possible to know what the bible teaches, but not do what it commands. Each person is responsible for the truth he hears.
- 2. According to Roman 3, what two types of people exist?
A.) Saved
B.) Lost
- 3. Cite 4 Scripture references that show that Jesus is the only way to salvation.
A.) John 3:18
B.) Romans 10:13-15
C.) Acts 2:21
D.) Acts 2:38
- 4. What is the importance of obedience in receiving salvation?
The only way to Heaven is faith in Jesus and obedience to His commands. Obedience leads up upward to Heaven.
- 5. How is Noah's Ark a type of water baptism?
He preached and invited people to repent, warning them of the soon coming judgment.

Lesson #9

- 1. Why should we follow the example of the Bereans?
They received the message with great eagerness and examined the Scriptures every day to see if what Paul said was true.
- 2. Why is humility needed in witnessing to others?

We need to be longsuffering when dealing with people because we do not want them to perish.

3. Why is it important to understand a person's relationship with Christ when witnessing to them?

Training is needed to determine where people are in their spiritual development and sensitivity to present information at appropriate levels of understanding.

4. Cite four characteristics of Apollos.

- A.) Was an eloquent man
- B.) Was mighty in the Scriptures.
- C.) Was instructed in the way of the Lord.
- D.) Was fervent in the Spirit.

5. Cite four characteristics of Cornelius.

- A.) Was a devout man.
- B.) Feared God with his entire house
- C.) Gave MUCH money to the people
- D.) Prayed to God always.

Lesson #10

1. Why should people be led to greater spiritual understanding?

So that they may serve and fear the Lord, so they persuaded others.

2. Why are some people intimidated in witnessing to others?

When they are concerned about their own glory and what people say about them. When they have a low image of who they are in God. When people look inward at themselves, outward to others, and decide, I cannot do this. When you are shy even though you know the truth that can set people free.

3. How does one combat intimidation while witnessing to someone?

We must look upward to God. People become intimidated when they have a low image of who they are in Christ. Our competence comes from God.

4. List four things that Aquila and Priscilla did not do in leading Apollos to greater truth.

- A.) Compromise the truth.
- B.) Condemn Apollos to Hell
- C.) Humiliate him publicly.
- D.) Put down his relationship with God.

5. What was the result of Aquila and Priscilla witnessing to Apollos?

Apollos possessed a teachable spirit and receptive to truth, but that was not enough.

Lesson #11

1. Define *doctrine*.

Doctrine is defined as teaching. What a church teaches is considered to be its doctrine.

2. What 5 things should a study of doctrine answer?

- A.) What is truth?
- B.) What do I believe?
- C.) Why do I believe?
- D.) What difference does it make?
- E.) How do I explain this to others?

3. Summarize the instructions Paul gave young preachers he trained regarding doctrine.

As I besought thee to abide still at Ephesus, when I went into Macedonia, that thou mightest charge some that they teach no other doctrine. Till I come, give attendance to

reading, to exhortation to doctrine. For the time will come when they will not endure sound doctrine: but after their own lusts shall they heap to themselves teachers, having itching ears.

4. In showing the importance of doctrine, Richard Davis likened to several different things. List 3 of them.

- A.) A fish to water
- B.) A engine to an automobile
- C.) A map to a person that might be lost.

5. Quote II Timothy 3:16

"All scripture is given be inspiration of God, and is profitable for doctrine, for reproof, for correction, for instruction in righteousness."

Lesson #12

1. Quote Judges 2:10

"And also all that generation were gathered unto their fathers: and there arose another generation after them, which knew not the Lord, nor yet the works which he had done for Israel."

2. What lesson do you learn from Judges 2:10

If people do not pass down their beliefs, doctrines or stories the next generation will miss the opportunity that the first generation had knowing God. The people did not know what to believe.

3. Describe the 3 generations studied in this lesson by using a single word for each generation.

- A.) Joshua's generation
- B.) Elders
- C.) Confusion

4. Why did not Joshua have a successor?

He did not train a successor.

5. What can you personally do to make the third generation like the first?

Go back to doing what is right in the Lords eyes.

Lesson #13

1. What did Jude command concerning the faith once delivered to the saints?

Warn us that we should "put you in remembrance, though ye once know this, how that the Lord having saved the people out of the land of Egypt, afterward destroyed them that believed not."

2. What was the purpose in writing the Book of Jude?

Warn the church about false teachers and ungodly influences, and to admonish them to be contenders of the faith.

3. What surprised Paul about the saints of Galatia?

That they were so soon removed from him that called you into grace of Christ unto another gospel and would pervert the gospel of Christ.

4. How often was the Book of Deuteronomy to be read and why?

Every 7 years. The people were admonished to remember and forget not.

5. What does it mean to "pervert the gospel"?

Straying from the fundamental and foundational Bible doctrines and lean toward humanistic ideas, man-made teachings, modernistic and materialistic thinking and become more like a social club than a church.

Lesson 14

1. What is a huckster-preacher?
Are con artists or tricksters and use the word of God as business.
2. What does "handling the word of God deceitfully" mean?
To catch with bait, to ensnare, to corrupt with error.
3. Quote II Timothy 4:3-4
For the time will come when they will not endure sound doctrine; but after their own lusts shall they heap to themselves teachers, having itching ears; and they shall turn away their ears from the truth, and shall be turned into fables.
4. Give 5 characteristics of a "straight" preacher.
 - A.) Preach the Word.
 - B.) Declare the whole counsel of God.
 - C.) Guard the truth.
 - D. Teach doctrine.
 - E. Continue in apostles' doctrine.
5. Steven Lawson stated, "If a reformation is to come to the church, it must be preceded by a reformation of pulpit"? What does he mean?
As the pulpit goes, so goes the church...Too many preachers today bear more resemblance to entertainers than expositors, stand-up comics rather than knee-shaking servants.

Lesson #15

1. Describe "church drift"
Church drift when they move away from their foundational doctrines and when they fail to pass on the truth to successive generations.
2. List 9 reasons that churches drift.
 - A.) Churches drift when they fail to pass on the truth to successive generations
 - B.) Churches drift when they move away from their foundational doctrines
 - C.) Churches drift when they move away from soulwinning.
 - D.) Churches drift when they concentrate on maintaining the organizational structure.
 - E.) Churches drift when seminaries and Bible Schools fail in training the leaders
 - F.) Churches drift when Satan lulls us into sleep rather than the church experiencing revival.
 - G.) Churches drift because their leadership drifts.
 - H.) Churches drift when there is a lack of vision.
 - I.) Churches drift when there is a desire for the world
3. The lesson lists 10 "lack of" issues that lead to church drift. What are they?
 - A.) faithfulness
 - B.) stewardship
 - C.) love and understanding for God's Word
 - D.) biblical preaching
 - E.) worship
 - F.) prayer
 - G.) repentance
 - H.) evangelism
 - I.) vision
 - J.) holiness
4. What can you personally do to insure you and your church do not drift?

Not drift away from foundational doctrines. Drifting can be prevented.

Lesson #16

1. Why did the early church drift into darkness?

The church once persecuted, became publicly accepted. As persecution lessened, the people's devotion toward God began to cool. Uncommitted people started joining the church and false doctrine and teachings crept in.

2. List 5 things to do to avoid drifting.

- A.) Face reality
- B.) know your direction
- C.) Stand firm for the truth. Stay on guard
- D.) Be committed
- E.) Be courageous in your leadership

3. Quote II Timothy 4:2-4

Preach the Word of God urgently at all times, whenever you get the chance, in season and out, when it is convenient and when it is not. Correct and rebuke your people when they need it, encourage them to do right, and all the time be feeding them patiently with God's Word. For there is going to come a time when people won't listen to the truth but will go around looking for teachers who will tell them just what they want to hear. They won't listen to what the Bible says but will blithely follow their own misguided ideas.

4. List 5 things that the UPCI of Ghana asked its ministers to commit to.

- A.) To love and maintain unity among ministers and leaders
- B.) To respect protocol and ethics
- C.) To pray and fast
- D.) To be guided by the Word and doctrine.
- E.) To personal ministerial assessment