



Welcome to Introduction to Global Missions. I will be serving as your professor-friend and Sister Poitras and Sister Lexie Leaman will be assisting me with administrative and grading details. By the way, if you haven't completed an application form for the Continuing Missionary Education, please do, so we can ensure we have everything set up for you to proceed. The application can be found at <https://gmstm.breezechms.com/form/cme>.

If you haven't looked at the course syllabus or outline, that would be a first step for you. It will reveal much about how this course is set up. Here it is for easy reference: <https://www.gatsonline.org/wp-content/uploads/level/5/502IntrotoGM-Outline.pdf>.

Each GATS course, including the Continuing Missionary Education courses, requires two methods of evaluation in order to be following the academic expectations of the program.

For Introduction to Global Missions you are expected to read and answer the study questions in the primary textbook written by Randy Adams. You may have used this text in your overseas Bible college if you are part of the GATS program (Global Association of Theological Studies). Don't despair. This course goes far beyond the scope of this one text.

You will need to read the supplementary textbook materials. There is one that focuses on UPCI Global Missions Ministries. It is over four hundred pages of materials. You are not expected to read every word. Read what you can and scan the rest. Whew! There isn't going to be a test!

The course is structured based on a fifteen-week semester with a minimum of fifty pages of reading for each of those weeks. This course incorporates more reading than the typical college course because you don't get the opportunity to listen to a professor teach for twenty-four to thirty-six classroom hours.

There is also a supplementary reading document that concerns strategy development and a few other topics.

There is also a secondary textbook that can be purchased from Amazon or another vendor. We do not presently maintain a stock of these. It is recommended for you to purchase and read the book. But, this is not required (for this course).

- *When Everything is Missions* by Denney Spitters
- **Paperback:** 146 pages
- **Publisher:** Bottomline Media (October 1, 2017)
- **Language:** English
- **ISBN-10:** 0989954544
- **ISBN-13:** 978-0989954549

The good news is there are no study questions to turn in for the secondary textbook or two books of supplementary readings. (Study Questions are only required for the primary textbook. Once you completed the entire book you can send those SQs to us).

However, it will take all these materials to effectively complete the other major method of evaluation.

Ready? Here's your major assignment.

Write an eight to ten-page critical reflective paper that:

1. **Investigates** a wide-ranging introduction to global missions
2. **Illustrates** your understanding of the material you have read. Demonstrate your grasp and application of the course content.
3. **Illuminates** how what you have read and learned changes your thinking and effects your practices within your personal ministry and cultural context.
4. **Incorporates** key concepts found throughout your reading. While reflecting does involve your opinion about a topic be sure to back your opinion with critical assessment and evidence. Add your thoughts and analysis to what you have studied. Include your experiences but show how you have grown from/through these experiences.
5. **Informs** how your thoughts, feelings, and experiences fit in with the ideas, concepts, and theories that you have been presented with throughout your readings.
6. **Includes** how this material will be applied in your cultural setting and mission's ministry. Comment on your call, ministry, vision, and strategy.
7. **Indicates** not merely what ministries are available to you but why and how you would use these ministries. For example: if you intend to use Associates in Missions (AIMers) this would be for what purpose? What would be the job description? Budget? Explain how the structure of Global Missions can assist you in achieving your vision.
8. **Implements** a proposed strategy guiding possible practices for your future. This should unveil reasoning for implementation of certain concepts derived from the reading while articulating why other concepts will not be utilized. What are the goals, direction, and vision you intend to employ within your cultural context?

This type of paper is intentionally more casual than other academic papers. Feel free to write in the first person. Reflect on the information gained through your readings. Use in-text references and provide a bibliography.

A rubric will be used in grading your paper. We will maintain the original copy of the reflective paper we receive, make notations on it for correction, input, and feedback purposes. You will receive, in return, a scanned copy (PDF) of your paper indicating whether you passed or failed and showing all our comments and corrections.

If, in the unfortunate chance, you fail, you will be given the opportunity to revise or redo your paper incorporating the improvements suggested.

If married, both husband and wife, are expected to complete this course. Good news: You can work together with your readings, reflection and discussion of the readings, answering the study questions in the primary textbook, and completing this reflective paper. We do not need to receive a separate paper from each spouse (unless that is what you desire). Otherwise, combine your efforts.

Form and Style Guide for Papers

1. Margins should be one inch on all sides.
2. Left align your paper except for the title page.
3. Use twelve-point Times New Roman or Courier font for the body of the paper.
4. Double-space all text except for block quotes.
5. Number each page except the title page (in the upper right-hand corner).
6. Provide the title in the header of the document so it appears on each page except for the title page.
7. A cover page is required for each paper. Include the title of the paper in the top third of the page. Include student's name, course name, program/institution name and date in the bottom third of the page.
8. Include a "Works Cited" page and provide in-text references. This means after quoting or paraphrasing provide a parenthetical citation (author's last name, year of publication, page number). For example: (Poitras, 2019, p. 55).
9. Quotations of fewer than forty words should be incorporated into the text and enclosed with quotation marks.
10. Quotations of forty words or more should be typed as a block quote with no quotation marks. The entire block quote should be indented with a ½ inch margin.