Hermeneutics 311 Associate Degree Level



Classroom Hours: 12 (minimum)

Description/Overview:

Taken from the Greek word "hermeneuo," hermeneutics means "to explain or translate." In this course students will learn to explain and translate Scripture.

Objectives:

At the end of this course students will be able to:

- 1.) Define the term "hermeneutics."
- 2.) Identify major causes of misinterpretation of Scripture.
- 3.) Compare different Biblical tools and their varied levels of usefulness.
- 4.) Categorize the six different "Biblical Sciences."
- 5.) Explain the five different methods of Biblical interpretation.
- 6.) Differentiate between covenantal, dispensational, typical, moral, context, agreement, gap, double reference, Christo-centric, parabolic, and ethnic division principles.
- 7.) Illustrate the difference between first mention, progressive mention, comparative mention, and full mention principles.

Topics/Concepts:

- Hermeneutics as necessity for the carrying out to completion of God's plans in 2 Timothy 2:15.
- Examples of Biblical Hermeneutics at work.
- Communication gaps between the text of Scripture, and the person doing the interpreting.
- Complete definitions of each interpretation principle and the merits or failings of each.
- The difference between revelation and inspiration.
- The areas of culture which should be considered in the interpretation process.
- Context of applications that should be made of the biblical text for contemporary believers.

Recommended Primary Textbook(s):

You Can Understand the Bible: A Study Guide, Adaption by Linda Poitras of Daniel Segraves' book

Recommended Alternatives:

Overview of Lessons available in the Recommended Primary Textbook:

Chapter One: Introducing Hermeneutics Chapter Two: Misunderstanding Scripture Chapter Three: Tools for Study Chapter Four: Communication Gaps Chapter Five: The Six Biblical Sciences Chapter Six: Methods of Interpretation Chapter Seven: The Dispensational Principle Chapter Eight: The Covenantal Principle Chapter Nine: The Ethnic Division Principle Chapter Ten: The Typical Principle Chapter Eleven: The First Mention Principle Chapter Twelve: The Progressive Mention Principle Chapter Thirteen: The Full Mention Principle Chapter Fourteen: The Context Principle Chapter Fifteen: The Agreement Principle Chapter Sixteen: The Gap Principle Chapter Seventeen: The Double Reference Principle Chapter Eighteen: Christo-Centric Principle Chapter Nineteen: The Comparative Mention Principle Chapter Twenty: The Moral Principle Chapter Twenty-one: The Parabolic Principle Chapter Twenty-two: Final Hermeneutical Matters

Languages Available:

English, Spanish and French

Course Packet Resources:

Additional Materials available from gats@upci.org

Comments:

Date of Last Revision: August 2020