



~What are some of the subjects that could be studied in a Faculty Education program?

Christian education for adults, communication skills and methods, curriculum/instructional design, Bible school administration, educational measurement and evaluation, education psychology, hermeneutics, Bible study methods, Ethics (Professional Conduct), cultural anthropology and cross-cultural communication, culture and the Bible.

Any course that would assist in faculty development could be considered for a faculty education program.

As mentioned elsewhere, a basic course of eighteen lessons is also being developed.

**“Developing leaders with a purpose and for a purpose.”**  
Nick Sisco  
*Missionary*

~Can credits earned in faculty education result in any certificate or degree?

Credits achieved in faculty education programs can be used for teachers that are pursuing the GATS Bachelor degree program if it is part of that curriculum.

It can also be used to satisfy the education option under work life experience (to a maximum of 100 classroom hours).

An advanced certificate could be awarded for a given number of classroom hours and subjects completed.

~Where do we get instructors for a faculty education program?

**“The people perish for a lack of knowledge. Teachers are the antidote.”**  
E.J. McDougall  
*Global Training Institute*

GTI, LDI, and North American Bible Schools serve as a bank for getting qualified and quality instructors for faculty education program.

Globally the Director of Education and Coordinator of GATS may be available. We also have a GATS regional representative in each region.





# Faculty Education & GATS

~How is a faculty education program organized?

There are many variations and possibilities. Bible school teachers in some nations meet for one week per year. A course of study is planned in such a way that twenty-four classroom hours is covered. This is equivalent to the classroom hours required for many GATS courses.

Cluster nations (nations in close proximity) or sub-regions could come together with programs. Of course, individual nations can bring their teachers together on a regular basis for professional development. We strongly encourage this.